

Language Progression

At St. Luke's, we understand the importance of children using the correct terminology during their history lessons. It is important that as children progress through the key stages, their understanding of key language is developed and built upon previously learnt information.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Long ago Past Old New	Yesterday Before After First Next Present Similar Different Invention King Queen Heir Monarch Calendar Battle of Hastings Saxon Battle Archers Shield Cavalry Armour Norman arrows	Monument Artefact Primary evidence Secondary evidence Significance Cathedral Eyewitness Sources Change Important Samuel Peyps Thomas Farriner Firefighter Smoke Bakery River Thames Monument Diary Tower of London Cart Burning Past Yesterday Battle of Hastings Saxon Battle Archers Shield Cavalry Armour Norman arrows	BC AD Historical importance Local Chronological Church Artefact Prehistory Archaeology Agriculture Hunter-gatherer Comparison Iron age Bronze age Discovery Metal working Nomad Settler Stone age Gods Goddesses Slave Ancient civilisations Nomad Museum Mammoth Cave painting Neolithic man Fur pelt Hand axe Borer Jewellery	Empire Migration Invasion Causation Continuity Democracy Interpretation Invasion Chronology Emperor Christianity Conquest Invasion Missionary Monastery Medieval Decade The Maya Pok-a-tok Horn cup Thor Shield Thatched house Jarvik Odin Freyja Danelaw Wessex Slave Civilisation Priest Calendar	Reign Reformation Church Execution Heresy Torture Traitor Treason Dynasty Colonisation Indigenous Colony Oral history Sacrifice Slave Territory Court Explorer Global Missionary Nation Century Expedition Aristocracy Diversity Pope Shang Dynasty Nobles Bronze hu Emperor Cheng Tang Oracle bones Fu Hao soldier	Propaganda Persecution Chronology Global Parliament Aristocracy Emigrant Significance Reliability Censorship Morale Revolution Biased Treaty Declaration Immigrant International Hierarchy Oppression Prejudice Ideologies Advocate Commemorate Conflict Enemy World War 2

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