

St Luke's C of E (Aided) Primary School
Year 2 Curriculum Planning, Autumn 2
2024-2025

Subject	Week 1 4th November	Week 2 11th November	Week 3 18th November	Week 4 25th November <i>Assessment Week</i>	Week 5 2nd December	Week 6 9th December	Week 7 16th December
English	Remembrance Week	Newspaper reports – non-fiction texts about the fire. Fact finding. Features of a report.	Newspaper reports – script for performing a TV report Making puppets to add to report	Focus writing	Fireworks Poetry – onomatopoeia	Diary entries – Samuel Pepys	Diary entries
Reading	Recap on Phase 5 phonic sounds	Toby and The Great Fire of London	Toby and The Great Fire of London	Assessment	Toby and The Great Fire of London	Toby and The Great Fire of London	Toby and The Great Fire of London
Maths	Step 10 Subtract across 10 Step 11 Subtract from 10 Step 12 Subtract a 1-digit number from a 2-digit number (across a 10) Step 13 10 more, 10 less	Step 14 Add and subtract 10s Step 15 Add two 2-digit numbers (not across a 10) Step 16 Add two 2-digit numbers (across a 10) Step 17 Subtract two 2-digit numbers (not across a 10)	Step 18 Subtract two 2-digit numbers (across a 10) Step 19 Mixed addition and subtraction Step 20 Compare number sentences Step 21 Missing number problems	Assessment	Step 1 Recognise 2-D and 3-D shapes Step 2 Count sides on 2-D shapes Step 3 Count vertices on 2-D shapes Step 4 Draw 2-D shapes	Step 5 Lines of symmetry on shapes Step 6 Use lines of symmetry to complete shapes Step 7 Sort 2-D shapes Step 8, 9 & 10 Count faces, edges and vertices on 3-D shapes	Step 11 Sort 3-D shapes Step 12 Make patterns with 2-D and 3-D shapes
Science	The basic needs for survival	Offspring	Life Cycles	Human investigation	Exercise	Amounts of food	Hand hygiene
RE	Introducing Jesus	The Christmas Story	Retelling the Christmas Story	Advent	Thank you to God	Being thankful at Christmas	
Computing		Coding – algorithms	Coding – collision detection	Coding – using a timer	Coding – different object types	Coding – buttons	Coding – debugging
History	What was London like in 1666?	What happened on 2 nd September 1666?	How did the fire spread, and how do we know?	What was left of London?	How was London rebuilt?	How did the fire impact the future?	

Art		Artist Study – Rita Greer	Colour mixing using powder paints		Creating backgrounds	Creating and applying silhouettes	
DT			Traditional Christmas Foods		Creating and constructing		
PSHE	Celebrating Difference – stereotypes	Celebrating Difference – stereotypes	Celebrating Difference – why does bullying happen?	Celebrating Difference – standing up for myself and others	Celebrating Difference – diversity	Celebrating Difference – and still being friends	
PE	Dance – copy, remember and repeat	Dance – creating short motif	Dance – unison and mirroring	Dance – transitions	Dance – timing	Dance – performing sequences	Dance – evaluating performances