

Area of Learning Topic Europe	W/C 9 th Septemer	W/C 16 th September	W/C 23 rd September	W/C 30 th September	W/C 7 th October	W/C 14 th October
Maths	Place Value		Four Operations			
English- Charlie and the Chocolate Factory	Character Descriptions		Information Texts			Poetry
GPS	Word Classes		Punctuation recap		Fronted adverbials	
Science	Electricity: To know the components of a circuit.	Electricity: To know how to investigate the differences between mains and battery powered circuits.	Electricity: To know how to recognise some common conductors and insulators, and associate metals with being good conductors.	Electricity: To know how to investigate the purposes of conducting and insulating materials.	Electricity: To know how to use knowledge of conductors and insulators to create switches to complete a circuit.	Electricity: To know how to plan and carry out an experiment to see how to change the brightness of a bulb.
Art and Design	To learn about great artists, architects and designers in history in the context of Anselm Kiefer. To know about the artist Anselm Kiefer.	To improve mastery of art and design techniques, including painting in the context of painting from below. To paint like a famous artist.	To learn about great artists, architects and designers in history in the context of Le Corbusier.	To know about great artists, architects and designers in history in the context of Rembrandt	To know how to make a hat. To learn about great artists, architects and designers in history in the context of Coco Chanel.	To learn about great artists, architects and designers in history in the context of Salvador Dali. To improve mastery of art and design techniques,

			To tell you about the architect Le Corbusier.			including drawing in the context of drawing.
PSHE	<p>To know about the features of positive healthy friendships such as mutual respect, trust and sharing interests.</p> <p>To know strategies to build positive friendships.</p> <p>To know how to seek support with relationships if they feel lonely or excluded.</p>	To recognise differences between people such as gender, race, faith.	<p>To recognise what they have in common with others e.g. shared values, likes and dislikes, aspirations.</p> <p>To know about the importance of respecting the differences and similarities between people.</p>	To know how to communicate respectfully with friends when using digital devices.	To how to respond if they witness or experience hurtful behaviour or bullying, including online.	Community: To know how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding different groups.
PE	<p>To know how to use at least two different shots in a game.</p> <p>To know how to describe how the</p>	To know how to use hand-eye coordination to strike a moving ball and stationary ball.	To know how to make the best use of space to pass and receive the ball.	<p>To know how to vary the tactics they use in a game.</p> <p>To know how to use fielding skills as an individual to</p>	To know how to pass the ball with increasing speed, accuracy and success in a game situation.	To know how to perform and apply skills and techniques with control and accuracy.

	body reacts at different times and how this affects performance.	To know how to move with the ball in a range of different techniques to show accuracy and fluency.	To know how to use a range of attacking and defending skills and techniques in a game.	prevent a player from scoring.	To know how to occasionally contribute towards helping their team to keep and win back possession of the ball in a team game.	To know how to take part in a range of competitive games and activities.
RE	To know and explain of the key teachings and beliefs of Christianity, Islam and Hinduism. To know religious figures and holy books and use these to explain answers	To know some of the religious practices of both clerics and individuals.	To know religious figures and holy books and use these to explain answers	To know religious figures and holy books and use these to explain answers To know their own opinion on stories involving moral dilemmas.	To know how to express ideas thoughtfully in RE.	To know how some of the values held by communities or individuals affect behaviour and actions. To know some of the religious practices of both clerics and individuals.
Geography	To know how to locate the counties of Europe, including the location of Russia	To know how to use maps and atlases to locate the countries of Europe.	To know and recognise some of the flags and national symbols of the countries of Europe	To know how to use maps, atlases and globes to locate key cities in Europe.	To know and can understand the geographical similarities and differences through comparing two, European capital cities.	To know and can use geographical language to describe some aspects of human and physical features in Italy.

<p>Computing</p>	<p>To know how children can protect themselves from online identity theft.</p> <p>To understand that information put online leaves a digital footprint or trail and that this can aid identity theft</p>	<p>To identify the risks and benefits of installing software including apps.</p>	<p>To understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.</p> <p>To identify appropriate behaviour when participating or contributing to collaborative online projects for learning.</p>	<p>To identify the positive and negative influences of technology on health and the environment.</p> <p>To understand the importance of balancing game and screen time with other parts of their lives.</p>	<p>To understand the different parts that make up a computer.</p>	<p>To recall the different parts that make up a computer.</p>
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Thoresby- Autumn 1- 2024

French	To know French greetings and to use them correctly. To know numbers up to 20.	To know classroom instructions in French.	To know the colours in French. To recognise and correctly pronounce fruit in French.	To know key words for pets. To know family members.	To know days of the week and months of the year in French. To use the correct pronunciation.	To know key vocabulary for describing the weather.
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