

# Homework/Extension

## Step 14: Subtract with 2 Digits 2

### National Curriculum Objectives:

Mathematics Year 2: (2C2b) [Add and subtract numbers using concrete objects and pictorial representations, including: two two-digit numbers](#)

Mathematics Year 2: (2C4) [Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Fill in the missing Base 10 on a place value chart and find the difference between two given 2-digit numbers. Includes one exchange.

**Expected** Fill in the missing place value counters on a place value chart and find the difference between two given 2-digit numbers. Includes one exchange.

**Greater Depth** Fill in the missing numbers within a part whole model and find the difference between two given 2-digit numbers. Includes one exchange and numbers written as words.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Match each subtraction to the correct answer. Includes one exchange and Base 10 within a place value chart.

**Expected** Match each subtraction to the correct answer. Includes one exchange, place value counters within a place value chart and use of the column format.

**Greater Depth** Match each subtraction to the correct answer. Includes one exchange. Calculations presented in a bar model, a part whole model or in a linear format, and written in numerals and words.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Identify the odd one out and explain why. Includes one exchange and Base 10 within a place value chart.

**Expected** Identify the odd one out and explain why. Includes one exchange, place value counters within a place value chart and use of the column format.

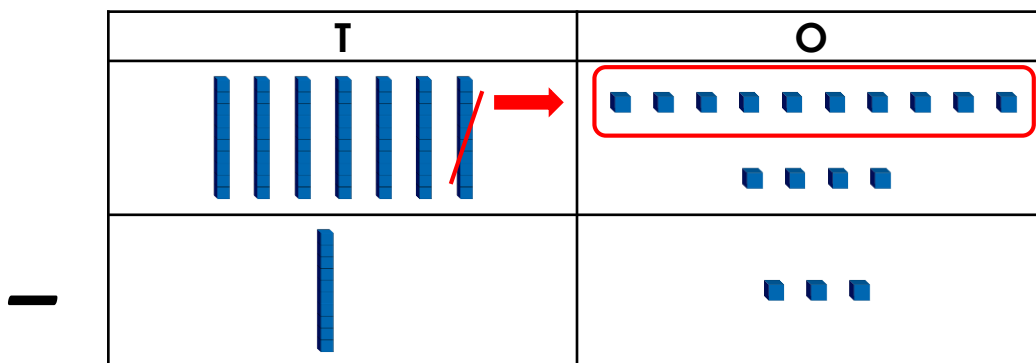
**Greater Depth** Identify the odd one out and explain why. Includes one exchange. Calculations presented in a bar model, a part whole model or in a linear format, and written in numerals and words.

More [Year 2 Addition and Subtraction](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Subtract with 2 Digits 2

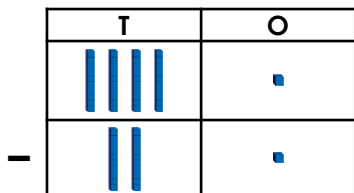
1. Use the chart below to find the difference between 74 and 26 by drawing any missing Base 10 and using it to work out the answer.



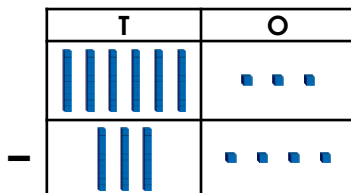
VF  
HW/Ext

2. Match the subtractions to the correct answers below.

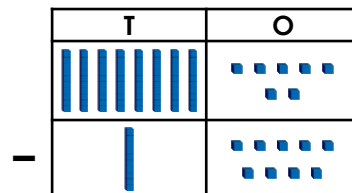
1.



2.



3.



A. 29

B. 20

C. 52

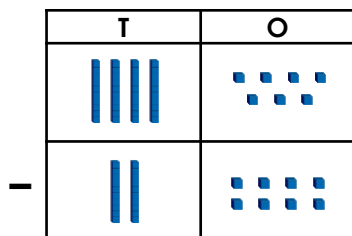
D. 68



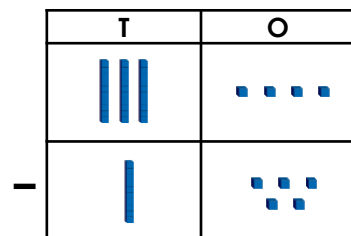
VF  
HW/Ext

3. Circle the odd one out from the place value charts shown below.

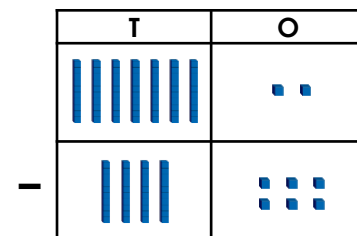
A.



B.



C.



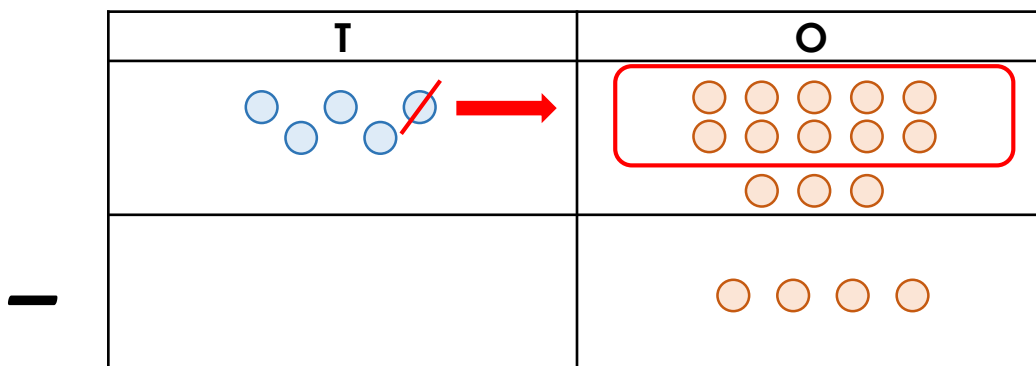
Explain the reason for your choice.



RPS  
HW/Ext

# Subtract with 2 Digits 2

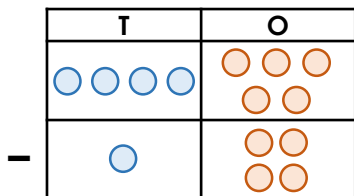
4. Use the chart below to find the difference between 53 and 17 by drawing any missing counters and using them to work out the answer.



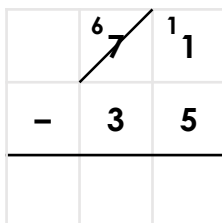
VF  
HW/Ext

5. Match the subtractions to the correct answers below.

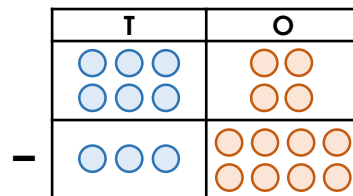
1.



2.



3.



A. 34

B. 36

C. 26

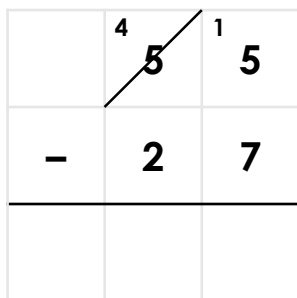
D. 31



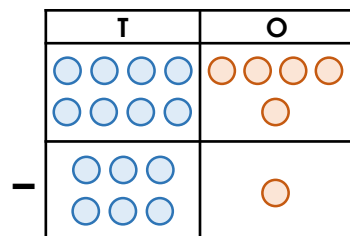
VF  
HW/Ext

6. Circle the odd one out from the calculations shown below.

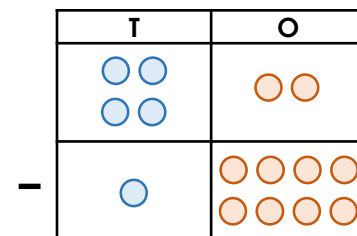
A.



B.



C.



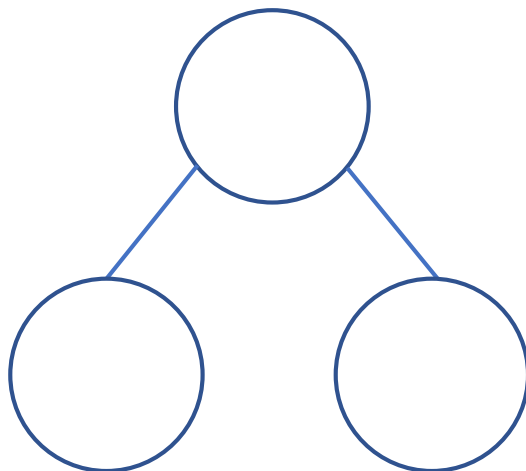
Explain the reason for your choice.



RPS  
HW/Ext

## Subtract with 2 Digits 2

7. Fill in the missing numbers so that the part whole model shows the calculation ninety-three subtract thirty-nine.



VF  
HW/Ext

8. Match the subtractions to the correct answers below.

1.

73	
forty- five	?

2.

	6	5
-	2	6

3.

$$87 - 39 =$$

A. 39

B. 34

C. 28

D. 48



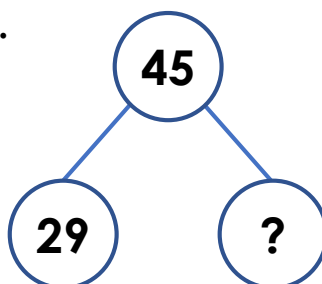
VF  
HW/Ext

9. Circle the odd one out from the representations shown below.

A.

	7	2
-	5	8

B.



C.

$$38 - \text{twenty-two} = ?$$

Explain the reason for your choice.



RPS  
HW/Ext

## Homework/Extension

### Subtract with 2 Digits 2

#### Developing

1.  $74 - 26 = 48$ ; children should have drawn 1 ten and 3 ones in the second row.
2. 1 = B; 2 = A; 3 = D
3. C is the odd one out because  $72 - 46 = 26$  whereas both subtractions A and B equal 19.

#### Expected

4.  $53 - 17 = 36$ ; children should have drawn 1 ten and 3 ones in the second row.
5. 1 = D; 2 = B and 3 = C
6. A is the odd one out because  $55 - 27 = 28$  whereas both subtractions B and C equal 24.

#### Greater Depth

7.  $93 - 39 = 54$ ; children should have written 93 in the whole and in the parts below they should have written 39 and 54.
8. 1 = C; 2 = A; 3 = D
9. A is the odd one out because  $72 - 58 = 14$  whereas both subtractions B and C equal 16.