

St Luke's C of E (Aided) Primary School
Year 5 Curriculum Planning, Autumn 2
2024-2025

Topic: Ancient Greece

Subject	Week 1 W/C 4 th November	Week 2 W/C 11 th November	Week 3 W/C 18 th November	Week 4 W/C 25 th November	Week 5 W/C 2 nd December	Week 6 W/C 9 th December	Week 7 W/C 16 th December
English – Spy Master	Remembrance Poems	Stories with a flashback		NER Assessment Week	Biographies		
GPS	Tenses – past and present progressive Past, present and future perfect Inverted commas			Parenthesis Coordinating and subordinating conjunctions			Consolidation
Maths	Multiplication and division A To know square numbers. To know cube numbers. To know how to multiply by 10, 100 and 1000. To know how to divide by 100 and 1000. To know multiples of 10, 100 and 1,000.	Fractions To know how to find fractions equivalent to a unit fraction. To know how to find fractions equivalent to a non-unit fraction. To know how to recognise equivalent fractions. To know how to convert improper fractions to mixed numbers. To know how to convert mixed numbers to improper fractions.	Fractions To know how to compare fractions less than one. To know how to order fractions less than one. To know how to compare and order fractions greater than one. To know how to add and subtract fractions with the same denominator. To know how to add fractions within one.	NER Assessment Week	Fractions To know how to add fractions with total greater than one. To know how to add mixed numbers. To know how to add two mixed numbers. To know how to subtract fractions. To know how to subtract from a mixed number.	Fractions To know how to subtract from a mixed number. To know how to subtract from a mixed number – breaking the whole. To know how to subtract two mixed numbers.	Multiplication and Division B To know how to multiply up to a four-digit number by a one-digit number. To know how to multiply a two-digit number by a two-digit number (area model). To know how to multiply a two-digit number by a two-digit number. To know how to multiply a three-digit number by a two-digit number. To know how to multiply a four-digit number by a two-digit number.
Science	Evolution and Inheritance To recognise that living things produce	Evolution and Inheritance To identify how animals and plants are adapted to	Evolution and Inheritance To understand that adaptation of plants	Evolution and Inheritance To find out about how the work of scientists	Evolution and Inheritance To recognise that living things have	Evolution and Inheritance To understand how humans have evolved	Evolution and Inheritance Consolidation and end of topic assessment

	offspring of the same kind, but normally offspring vary and are not identical to their parents.	suit their environment in different ways.	and animals to suit their environment may lead to evolution.	has helped develop our understanding of the process of evolution	changed over time and that a number of factors can affect a species' evolution	over time, and how human behaviour can affect change in species over time	
Computing	Coding Efficiently To review existing coding knowledge. To begin to be able to simplify code. To create a playable game.	Simulating a physical system To understand what a simulation is. To program a simulation using 2Code.	Decomposition and abstraction To know what decomposition and abstraction are in Computer Science. To take a real-life situation, decompose it and think about the level of abstraction. To use decomposition to make a plan of a real-life situation.	Friction and Function To understand how to use function in code. To begin to understand what a function is and how functions work in code.	Introducing Strings To understand what the different variable types are and how they are used differently. To understand how to create a string.	Text variables and concatenation To begin to explore text variables when coding. To understand what concatenation is and how it works.	Consolidation
PSHE	Different Cultures To know what culture means To know that differences in culture can sometimes be a source of conflict	Racism To know what racism is and why it is unacceptable	Rumours and Name-calling To know that rumour-spreading is a form of bullying online and offline	Types of Bullying To know external forms of support in regard to bullying e.g. Childline To know that bullying can be direct and indirect	Does Money Matter? To appreciate the value of happiness regardless of material wealth	Celebrating Differences Across the World To know how their life is different from the lives of children in the developing world	Consolidation
History	What can excavations tell us about early Greece? To know use dates (BC and AD) and terms accurately in describing events. To understand the concepts of continuity and change over time, representing them,	What was life like in Athens and Sparta? To know about the city states of Sparta and Athens and make comparisons. To know Greek religion, jobs: experiences of men, women, and children, housing and diet.	How did the city-states overcome the Persian invasion? To know the three main types of government in ancient Greece: monarchy, oligarchy and democracy.	What was life like in the city-states after the Persians retreated? To know the three main types of government in ancient Greece: monarchy, oligarchy and democracy.	How did King Phillip II grow the Macedon Empire? To know the Government and the Rule of Law. To know about democracy leading to punishment such as: bankruptcy, exile, death by poisoning.	Who was Alexander the Great and what made him such a good leader? To know that the Olympic games were invented by the Ancient Greeks. To know that democracy was invented by the Ancient Greeks.	End of topic assessment

	along with evidence, on a timeline.	To know key aspects of daily life in ancient Greece				To know that Alexander the Great had created a vast empire that stretched from Macedonia to Egypt and from Greece to part of India.	
RE	<p>What happens to the Jews during the Old Testament?</p> <p>To know and understand the key teachings of beliefs of a wider range of religions.</p>	<p>What did the Jews expect a Messiah to do?</p> <p>To know and understand the key teachings of beliefs of a wider range of religions.</p>	<p>Why did people believe Jesus was the Messiah?</p> <p>To know and understand the key teachings of beliefs of a wider range of religions.</p>	<p>What is the True meaning of Christmas?</p> <p>To know how religious beliefs shape the lives of individuals and communities.</p> <p>To know the practices and lifestyles involved in belonging to a faith community.</p>	<p>How is Christmas in a Christian and Non-Christian house different?</p> <p>To know how religious beliefs shape the lives of individuals and communities.</p> <p>To know the practices and lifestyles involved in belonging to a faith community.</p>	<p>Why do Christians believe the world needs a Saviour?</p> <p>To know and understand the key teachings of beliefs of a wider range of religions.</p> <p>To know how to explain their own ideas about the answers to ultimate questions.</p>	<p>Why is the message of Christmas still important today?</p> <p>To know how to express feelings about their own identities.</p> <p>To know how to explain their own ideas about the answers to ultimate questions.</p>
PE	<p>Swimming</p> <p>Dance</p> <p>To know how to compose individual partner and group dances that reflect the chosen dance style.</p> <p>To know how to develop an awareness of space.</p> <p>To know how to demonstrate imagination and creativity of movements they devise in response to a stimuli.</p>	<p>Swimming</p> <p>Dance</p> <p>To know how to show a change of pace and timing in their movements.</p> <p>To know how to use transitions to link motifs smoothly.</p> <p>To know how to ensure their actions fit the rhythm of the music.</p>	<p>Swimming</p> <p>Dance</p> <p>To know how to improvise with confidence, still demonstrating fluency across a sequence.</p> <p>To know how to modify parts of a sequence as a result of self and peer evaluation.</p> <p>To know how to use more dance vocabulary to compare and improve work.</p>	<p>Swimming</p> <p>Dance</p> <p>To know how to perform own longer, more complex sequences in time to the music.</p>	<p>Swimming</p> <p>Dance</p> <p>To consistently perform and apply skills and techniques with accuracy and control.</p> <p>To know how to choose and use criteria to evaluate own and others' performances</p>	<p>Swimming</p> <p>Dance</p> <p>To consistently perform and apply skills and techniques with accuracy and control.</p> <p>To know how to choose and use criteria to evaluate own and others' performances</p>	<p>Swimming</p> <p>Dance</p> <p>Consolidation</p>

Music			Christmas performance practise	Christmas performance practise	Christmas performance practise	Christmas performance practise	Christmas performance
MFL – French	Planning a typical day			French Nativity			
Art and design Drawing – Perspective – Greek Architecture Effects of light – people and objects	Form – mountain sculptures To know how to discuss and evaluate own work and that of other sculptors Completing work from last half term	Greek Architecture To know and understand the concept of perspective	Greek Architecture To know how to interpret the texture of a surface	People and Objects To know the effect of light on objects and people from different directions	People and Objects To know how to produce increasingly accurate drawings of people		Consolidation