

St Luke's C of E (Aided) Primary School
 Year 1 Curriculum Planning Summer 1 2023-2024
 Topic: **History of our Highstreet**

Area of Learning	Week commencing 3 rd June	Week commencing 10 th June	Week commencing 17 th June	Week commencing 24 th June	Week commencing 1 st July	Week commencing 8 th July	Week commencing 15 th July	Week commencing 22 nd July
English	Fairy Tales Story writing and instructions						Riddles	
Mathematics	Fractions		Geometry	Place value and Money		Time		Recapping our learning in Year 1
Science	Sustainability To know and understand the importance of looking after the planet.	Sustainability To know about the recycling process and which materials can be recycled	Scientists Plants- Jan Ingenhousz To know the steps of photosynthesis.	Scientists Animals Including Humans Linda Brown Buck To know the different senses and their uses.	Scientists Seasonal Changes- Johannes Kepler To know the function of the sun and moon.	Scientists Materials- Ole Kirk Christiansen To know the material and design process used to create Lego.	Scientists Sustainability- Rittenhouse Family To know steps that I can take to ensure sustainability for future generations.	
Computing	Purple Mash Phonics games	Drawing and creating To know how to use a simple range of applications and devices in order to communicate ideas, work and messages through text, sounds and pictures	Animation To know how to use a simple range of applications and devices in order to communicate ideas, work and messages through text, sounds and pictures.	Sounds and more! To know how to use a simple range of applications and devices in order to communicate ideas, work and messages through text, sounds and pictures.	Making a story To know how to use a simple range of applications and devices in order to communicate ideas, work and messages through text, sounds and pictures.	Copy and paste To know how to use a simple range of applications and devices in order to communicate ideas, work and messages through text, sounds and pictures.	Finishing off and sharing To know how to use a simple range of applications and devices in order to communicate ideas, work and messages through text, sounds and pictures.	

RE	Christian Symbols To know and name some religious symbols.	Christian Artefacts To know, recognise and describe some religious artefacts and places.	Synagogue Experience To know, recognise and describe some religious artefacts and places.	Visit Shireoaks Church To know, recognise and describe some religious artefacts and places.	Jewish Symbols and artefacts To know, recognise and describe some religious artefacts and places. To know and name some religious symbols.	Spirituality and Sacred Places To know the things that are important in their own lives and compare these to religious artefacts.	Recap of the year	
Geography/ History	History What was it like to shop for food? To know how to find answers from sources that go beyond simple observations. To know how to make deductions.	History How were my goods packaged or stored? To know that there are reasons why people in the past acted as they did.	Geography What features in our school ground support plant life? To know the features that support plant life. To know how to identify human and physical features in our school ground	Walk around Shireoaks – links to Church visit.	Geography Where on our school grounds could we encourage plant life? To know how to observe their local school grounds. To know how to use simple maps.	Geography How can we share the locations in our school where we could go encourage plant life? To know how to use directional language to describe the locations of features and on a map.	Recap of Geography	Recap of History
Art & DT	Father's Day cards	DT Mechanisms – Moving pictures – African scene – Popups – Levers and slides	DT Mechanisms – Moving pictures – African scene – Popups – Levers and slides	Art Texture – High Street collages	Art Drawing – Landscapes – Shireoaks	Art Portraits – Drawing in more detail – anatomy – limbs, facial parts etc	DT Food and Nutrition – Fruit salad – Looking at where our fruit comes from – Local growers	DT Food and Nutrition – Fruit salad – Looking at where our fruit comes from – Local growers
Music	Golden To know how to use body percussion. To know how to experiment with voice. To know how to use pulse.	Golden To know how to use body percussion. To know how to experiment with voice. To know how to use pulse.	Golden To know how to use body percussion to a piece of music.	Golden To know the meaning of dynamics in music.	Golden To know how to use pitched percussion instruments.			

PHSE	Wellbeing To know why some things have age restrictions, e.g. TV and film, games, toys or play areas	Wellbeing To know basic rules for keeping safe online	Wellbeing To know whom to tell if they see something online that makes them feel unhappy, worried, or scared	Topics related to the class.	Topics related to the class.	Topics related to the class.	Topics related to the class.	Topics related to the class.
PE	Athletics To know how to vary their pace and speed when running. To know how to run with a basic technique over different distances.	Athletics To know how to jog in a straight line. To know how to change direction when jogging and sprinting.	Athletics Sports Day Practise	Athletics Sports Day Practise	Sports Day	Athletics To know how to perform different types of jumps. To know how to perform a short jumping sequence. To know how to jump as high and as a far as possible.	To know how to throw underarm and overarm. To know how to throw a ball towards a target with increasing accuracy.	To know how to engage in competitive activities and team games.