

St Luke's C of E (Aided) Primary School
 Year 1 Curriculum Planning Spring 1 2023-2024
 Topic: **Inspirational People**

Area of Learning	Week commencing 1 st January	Week commencing 8 th January	Week commencing 15 th January	Week commencing 22 nd January	Week commencing 29 th January	Week commencing 5 th February
English	Handwriting	Text: Meerkat Mail Setting description and post card			Text: Giraffes Can't Dance Fact files	
Phonics						
Mathematics	Addition and Subtraction recap	Geometry - Shape	Place Value to 20			Addition and Subtraction to 20
Science	Animals including Humans To know how to identify, name, draw and label the basic parts of the human body. To know which part of the body is associated with each sense		Seasonal Changes To know the four seasons	Seasonal Changes To know the changes that occur as seasons change	Seasonal Changes To know and describe weather associated with the seasons and how day length varies	
Computing		Lego Builders To know that an algorithm is a set of instructions used to solve a problem or achieve an objective	Lego Builders To know that an algorithm is a set of instructions used to solve a problem or achieve an objective. To know that a computer program turns an algorithm into code that the computer can understand.	Lego Builders To know how to read the code and predict the overall effect of the program	Lego Builders To know what is wrong with a simple algorithm when the steps are out of order and can make logical steps to fix the code.	Internet Safety Day
RE		God as a Father To know some of the teachings of a religion. To know stories from holy books.	Parents To know the things that are important in their own lives and compare these to religious beliefs.	How do Christians show God they love him? To know some of the teachings of a religion	Forgiveness To know the things that are important in their own lives and compare these to religious beliefs.	Prayers To know some of the teachings of a religion.

<p>History</p>	<p>Geography How does the weather affect people's work? To know how the weather affects different jobs.</p>	<p>What do we mean by significance? To know what significance means. To know about some significant individuals. To know who is significant in their own lives.</p>	<p>Victorian Times To know some context about Victorian times.</p>	<p>Who was Sarah Forbes Bonetta? To know who Sarah Forbes Bonetta was. To know about Sarah Forbes Bonetta's life.</p>	<p>Who was Sarah Forbes Bonetta? To know how to sequence the major events of Sarah Forbes Bonetta's life. To know how to form an opinion on Sarah's life?</p>	<p>Why is she remembered? To know that people are remembered for different reasons. To know that significance changes over time. To know that not everything about someone's life is important.</p>
<p>Art & DT</p>		<p>Art Pablo Picasso To know who Pablo Picasso is and why he is important.</p>	<p>Art Pablo Picasso – Faces To know how to observe patterns To know how to include anatomy such as faces, Limbs etc To know how to create a collage</p>	<p>DT Textiles – Sonia Delaunay – Material collages To understand who Sonia Delaunay is. To know how to use pictures and words to plan, begin to use models</p>	<p>DT Textiles – Sonia Delaunay – Material collages To know how to measure, cut and join textiles to make a product, with some support To be able to choose suitable textiles for a particular purpose</p>	<p>Art Relief Printing To know how to create patterns when printing. To know how to develop impressed images. To know how to create relief prints</p>
<p>Music</p>	<p>Be in the Band! To know how to sing within a small group.</p>	<p>Be in the Band! To know how to identify the pulse. To know how to play as an ensemble.</p>	<p>Be in the Band! To know how to sing in a small group. To know how to identify the pulse. To know how to play as an ensemble</p>	<p>Be in the Band! To know how to write lyrics. To know how to play as an ensemble. To know how to sing in a small group.</p>	<p>Be in the Band! To know how to perform as an ensemble</p>	<p>Be in the Band! To know how to compose and perform music. To know how to perform as an ensemble. To know how to read music. To know how to identify the rhythm.</p>

PHSE		<p>Online Life To know how and why people use the internet. To know the benefits of using the internet and digital devices</p>	<p>Online Life To know how people find things out and communicate safely with others online</p>	<p>Community To know about how different strengths and interests are needed to do different jobs</p>	<p>Community To know about people whose job it is to help us in the community</p>	<p>Community To know about different jobs and the work people do</p>
PE	<p>Gymnastics To know how to travel in different ways, changing direction and speed. To know how to carry out simple stretches. To know how to begin to move with control and care.</p>	<p>Gymnastics To know how to move in a variety of ways including skipping, galloping and front support wheelbarrow with partner.</p>	<p>Gymnastics To know how to do a straight jump, tuck jump, jumping jack, straight jump off springboard, bunny hop, half turn, tiptoe, step, cat spring, and jump and hop hopscotch.</p>	<p>Gymnastics To know how to do a log roll (controlled), curled side roll (egg roll) (controlled) and teddy bear roll (controlled).</p>	<p>Gymnastics To know how to copy actions and movement sequences with a beginning, middle and end. To know how to create and perform a movement sequence.</p>	<p>Gymnastics To know how to begin to perform learnt skills with some control and coordination. To know how to watch and describe performances.</p>