

St Luke's C of E (Aided) Primary School
Year 2 Curriculum Planning, Spring 1
2023-2024

Topic: Diversity and Differences

Subject	Week 1 8th January	Week 2 15th January	Week 3 22nd January	Week 4 29th January	Week 5 5th February
English	<u>Text:</u> The Proudest Blue Diary Entries	<u>Text:</u> The Proudest Blue Diary Entries	<u>Text:</u> Happy in our Skin Newspaper Reports	<u>Text:</u> Happy in our Skin Newspaper Reports	<u>Text:</u> Happy in our Skin Newspaper Reports
Reading	<u>Text:</u> Through the Eyes of Me	<u>Text:</u> Through the Eyes of Me	<u>Text:</u> I wish I'd Been Born a Unicorn	<u>Text:</u> I wish I'd Been Born a Unicorn	Assessment
Maths	Count money (pence) Count money (pounds) Count money (pounds and pence) Choose notes and coins Make the same amount	Compare amounts of money Calculate with money Make a pound Find change Two-step problems	Recognise equal groups Make equal groups Add equal groups The x symbol Multiplication symbols	Using arrays Grouping and sharing The 2 times table Divide by 2 Doubling and halving	Odd and even numbers Assessment and consolidation
Science	Know and name a variety of materials	How to distinguish between an object and the material that it is made from	Know and describe the physical properties of a material	Know and compare the suitability of a variety of everyday materials for particular uses	Know and explore how the shapes of materials can be changed
RE	The story of Jonah	Songs of Praise	Song lyrics	What do Christians believe God is like?	My beliefs about God
Computing	Reviewing prior use of spreadsheets	Copying and pasting totalling tools	Using a spreadsheet to add amounts	Creating a table and a block graph	Internet Safety Day
History	Is there any difference between schools today in Shireoaks and in the time of your parents and grandparents?		Would you prefer to have been in our schools in the past or now?		Were there times in the past when life at our school was particularly unusual and why was this?
Art	Artist study - Andy Goldsworthy		Replicating patterns and textures in 3-D form	Shaping and forming	Using a range of decorative techniques
PSHE	The purpose of the internet and how we access it	Factual information, entertainment and false information	Being part of different groups	Rights and responsibilities	Everyone is equal

PE	Safe use of the equipment and travelling in different ways	Jumps	Balances	Creating a gymnastics sequence	Performing and evaluating sequences
Music		Exploring sounds using instruments and singing in a melody.	Changing the pitch of our voices and writing rhyming couplets.	Composing music using instruments or body percussion.	