

St. Luke's CE Primary School



RE Information 2021-22

Knowledge Progression

	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions.</p>	<ul style="list-style-type: none"> • To begin to know about their own cultures and beliefs and those of other people; 	<ul style="list-style-type: none"> • To know some of the teachings of a religion. • To know some of the main festivals of a religion. • To know stories from holy books. 	<ul style="list-style-type: none"> • To know some of the teachings of two religions (Christianity and Judaism). • To know of the main festivals or celebrations of a religion. • To know and recall stories from holy books. 	<ul style="list-style-type: none"> • To know some of the key teachings and beliefs of Christianity, Islam and Hinduism. • To know stories from holy books, suggesting meanings. 	<ul style="list-style-type: none"> • To know and explain of the key teachings and beliefs of Christianity, Islam and Hinduism. • To know religious figures and holy books and use these to explain answers . 	<ul style="list-style-type: none"> • To know and understand the key teachings of beliefs of a wider range of religions. • Explain how religious beliefs shape the lives of individuals and communities. 	<ul style="list-style-type: none"> • To know and understand the key teachings of beliefs of a wider range of religions and use theological terms. • To know how some teachings and beliefs are shared between religions. • To know and evaluate beliefs, perspectives, sources of wisdom and ways of life.
<p>Understand practices and lifestyles This concept involves understanding the day to day lives and</p>	<ul style="list-style-type: none"> • To begin to know and find out about places and objects that matter in different 	<ul style="list-style-type: none"> • To know, recognise and describe some religious artefacts and places. 	<ul style="list-style-type: none"> • To know and name some religious artefacts, places and practices. 	<ul style="list-style-type: none"> • To know about some religious artefacts and explain how they are used. 	<ul style="list-style-type: none"> • To know about religious artefacts and explain why they are used. • To know how religious 	<ul style="list-style-type: none"> • To know the practices and lifestyles involved in belonging to a faith community. 	<ul style="list-style-type: none"> • To know and explain the practices and lifestyles involved in belonging to

practices of various religions.	cultures and beliefs.			<ul style="list-style-type: none"> • To know and describe religious buildings. 	<p>buildings are used.</p> <ul style="list-style-type: none"> • To know some of the religious practices of both clerics and individuals. 	<ul style="list-style-type: none"> • To know, compare and contrast the lifestyles of different faith groups. 	<p>a faith community.</p> <ul style="list-style-type: none"> • To know reasons why some within the same faith may adopt different lifestyles. • To know and show an understanding of the role of a spiritual leader.
<p>Understand how beliefs are conveyed</p> <p>This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p>	<ul style="list-style-type: none"> • To know some religious symbols. 	<ul style="list-style-type: none"> • To know and name some religious symbols. 	To know the meaning of some religious symbols.	<ul style="list-style-type: none"> • To begin to know the religious symbolism in literature and the arts. 	<ul style="list-style-type: none"> • To know religious symbolism in literature and the arts. 	<ul style="list-style-type: none"> • To know and explain some of the different ways that individuals show their beliefs through literature and the arts. 	<ul style="list-style-type: none"> • To know, compare and contrast the many ways individuals show their beliefs through literature and the arts.
<p>Reflect</p> <p>This concept</p>	<ul style="list-style-type: none"> • To know, observe, 	<ul style="list-style-type: none"> • To know the things that are 	<ul style="list-style-type: none"> • To know how to relate emotions to 	<ul style="list-style-type: none"> • To know that personal 	<ul style="list-style-type: none"> • To know how to ask questions 	<ul style="list-style-type: none"> • To know how to express 	<ul style="list-style-type: none"> • To know and be able to

<p>involves an appreciation of how religion plays an important role in the lives of some people.</p>	<p>notice and recognise materials in RE.</p>	<p>important in their own lives and compare these to religious beliefs.</p>	<p>some of the experiences of religious figures studied.</p> <ul style="list-style-type: none"> • To know how to ask questions about puzzling aspects of life. 	<p>experiences and feelings influence attitudes and actions.</p> <ul style="list-style-type: none"> • To know why religious figures may have acted as they did. 	<p>that have no universally agreed answers.</p> <ul style="list-style-type: none"> • To know how to express ideas thoughtfully in RE. 	<p>feelings about their own identities.</p> <ul style="list-style-type: none"> • To know how to explain their own ideas about the answers to ultimate questions. 	<p>express their own feelings about their own beliefs and relate these to religious beliefs or teachings.</p> <ul style="list-style-type: none"> • To know how to explain their own ideas creatively and coherently, using the main methods of religious study. • To know why their own answers to ultimate questions may differ from those of others.
<p>Understand values This concept involves an appreciation of how many people place values as an</p>	<ul style="list-style-type: none"> • To know our Golden Expectations and what is good and bad behaviour in school. 	<ul style="list-style-type: none"> • To know how they have to make their own choices in life. 	<ul style="list-style-type: none"> • To know how actions affect others. • To know what the term 'morals' means. 	<ul style="list-style-type: none"> • To know how beliefs about right and wrong affect people's behaviour. • To know and discuss stories 	<ul style="list-style-type: none"> • To know how beliefs about right and wrong affect people's behaviour. • To know how some of the 	<ul style="list-style-type: none"> • To know and express their own values and remain respectful of those with different values. 	<ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of

important aspect of their lives.				involving moral dilemmas.	values held by communities or individuals affect behaviour and actions. • To know their own opinion on stories involving moral dilemmas.		what is right and wrong. • To know morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).
----------------------------------	--	--	--	---------------------------	---	--	---