

**St Luke's C of E (Aided) Primary School**  
**Year 4 Curriculum Planning, Spring 1**  
**2023-2024**

**Topic: The Maya**

<b>Subject</b>	<b>Week 1 W/C 1<sup>st</sup> January</b>	<b>Week 2 W/C 8<sup>th</sup> January</b>	<b>Week 3 W/C 15<sup>th</sup> January</b>	<b>Week 4 W/C 22<sup>nd</sup> January</b>	<b>Week 5 W/C 29<sup>th</sup> January</b>	<b>Week 6 W/C 5<sup>th</sup> February</b>
<b>English –</b> Charlie and the Chocolate Factory	<b>Diary Entries</b>			<b>Adverts</b>		
<b>GPS</b>	<b>Pronouns Choice of noun or pronoun</b>			<b>Statement, command, question and exclamation</b>		
<b>Maths</b>	<b>Multiplication and Division</b>			<b>Length and Perimeter</b>		
<b>Science</b>	<b>States of Matter</b> Solids, Liquids and Gases  Know, compare and group materials together, according to whether they are solids, liquids or gases	<b>States of Matter</b> Liquid investigation  Know, compare and group materials together, according to whether they are solids, liquids or gases	<b>States of Matter</b> Using a thermometer How do materials change state? Know that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)	<b>States of Matter</b> What is a water cycle? Know the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	<b>States of Matter</b> Evaporation fair test Know the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	<b>Consolidation</b>
<b>Computing</b>	<b>Effective surfing</b> Using a search engine To know how online services work. To locate information on the search results page.	<b>Effective surfing</b> Use search effectively to answer questions  To know how online services work.  To use search effectively to find out information. To use search effectively to find out information.	<b>Effective surfing</b> Reliable information sources  To know how online services work.  To assess whether an information source is true and reliable.	<b>Effective surfing</b> Topic research To know how to use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally, using Publisher.  To know how online services work.  To research the topic.  To present work using their choice of software.		<b>Internet Safety Day</b> Internet safety day  To know the risks posed by online communications and know some ways to minimise those risks.

<b>PSHE</b>	<p><b>Living in the Wider World – Online Life</b></p> <p>To know how people may behave differently online including pretending to be someone they are not</p> <p>To know how to recognise risks of being online such as harmful content or contact</p>	<p><b>Living in the Wider World – Online Life</b></p> <p>To know that everything online leaves a digital footprint</p>	<p><b>Living in the Wider World – Online Life</b></p> <p>To know that organisations can use personal information to encourage you to buy things.</p> <p>To recognise what online adverts look like.</p>	<p><b>Living in the Wider World – Online Life</b></p> <p>To know how to compare content shared for factual purposes and for advertising</p>	<p><b>Living in the Wider World – Online Life</b></p> <p>To know why might people choose to buy or not buy something online e.g. from seeing an advert</p>	<p><b>Living in the Wider World – Online Life</b></p> <p>To know that search results are ordered based on popularity of the website and this can affect what information people can access</p>
History	Where and when did the Maya live?	What was Maya writing like?	How did the Maya tell time?	What number did the Maya use in Maths?	Did the Maya play football like us?	How did we know about the Maya?
<b>RE</b>	<p><b>What do Hindus believe?</b></p> <p>To know and explain of the key teachings and beliefs of Christianity, Islam and Hinduism.</p>	<p><b>Hindu gods and goddesses</b></p> <p>To know and explain of the key teachings and beliefs of Christianity, Islam and Hinduism.</p> <p>To know religious figures and holy books and use these to explain answers</p>	<p><b>Hindu practises</b></p> <p>To know some of the religious practices of both clerics and individuals.</p>	<p><b>Diwali</b></p> <p>To know some of the religious practices of both clerics and individuals.</p> <p>To know and explain of the key teachings and beliefs of Christianity, Islam and Hinduism.</p> <p>To know religious figures and holy books and use these to explain answers</p>	<p><b>Holi</b></p> <p>To know some of the religious practices of both clerics and individuals.</p> <p>To know and explain of the key teachings and beliefs of Christianity, Islam and Hinduism.</p> <p>To know religious figures and holy books and use these to explain answers</p>	<p><b>Comparing festivals</b></p> <p>To know how to ask questions that have no universally agreed answers.</p> <ul style="list-style-type: none"> <li>To know how to express ideas thoughtfully in RE.</li> </ul>

<b>PE</b>	<p><b>Athletics –</b> To know some reasons for warming up and cooling down.</p> <p>To know how to confidently demonstrate an improved technique for sprinting.</p> <p>To know how to perform a relay, focusing on baton changing technique.</p> <p>To know how to develop a fluent changeover.</p> <p>To know how to speed up and slow down smoothly.</p>	<p><b>Athletics –</b> To know how to combine a hop, step and jump to perform the triple jump.</p> <p>To know how to land safely with control.</p> <p>To know how to begin to measure the distance jumped.</p>	<p><b>Athletics –</b> To know how to perform a pull throw.</p> <p>To know how to measure the distance of their throws.</p> <p>To know how to continue to develop techniques to throw for increased distance.</p>	<p><b>Athletics –</b> To know how to perform and apply skills and techniques with control and accuracy.</p> <p>To know how to take part in a range of competitive games and activities.</p>	<p><b>Athletics –</b> To know how to watch, describe and evaluate the effectiveness of performances, giving ideas for improvement.</p> <p>To know how to modify their use of skills or techniques to achieve a better result.</p>	
<b>Music</b>	What is sound?	How drums make sound	How woodwind instruments make sound	How string instruments make sound	How brass instruments make sound	
<b>MFL – French</b>	<p>Adjectives to describe linking to parts of the body</p> <p>To know how to understand some basic grammar appropriate to the language: Gender: masculine, feminine neuter –</p>	<p>Adjectives to describe linking to parts of the body</p> <p>To know how to understand some basic grammar appropriate to the language: Gender: masculine, feminine neuter – nouns</p>	<p>Adjectives to describe linking to parts of the body</p> <p>To know how to understand some basic grammar appropriate to the language: Gender: masculine, feminine neuter – nouns (singular and</p>	<p>Adjectives to describe linking to parts of the body</p> <p>To know how to understand some basic grammar appropriate to the language: Gender: masculine, feminine neuter – nouns</p>	<p>Adjectives to describe linking to parts of the body</p> <p>To know how to understand some basic grammar appropriate to the language: Gender: masculine, feminine neuter – nouns (singular and</p>	<p>Adjectives to describe linking to parts of the body</p> <p>To know how to understand some basic grammar appropriate to the language: Gender: masculine, feminine neuter – nouns (singular and</p>

	nouns (singular and plural); adjectives and pronouns Verbs: 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> persons in questions and answers – names of different parts of the body	(singular and plural); adjectives and pronouns Verbs: 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> persons in questions and answers – conversations about the body	plural); adjectives and pronouns Verbs: 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> persons in questions and answers – adjectives to describe the body	(singular and plural); adjectives and pronouns Verbs: 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> persons in questions and answers – adjectives to describe the body	plural); adjectives and pronouns Verbs: 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> persons in questions and answers – adjectives to describe the body	plural); adjectives and pronouns Verbs: 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> persons in questions and answers – adjectives to describe the body
<b>Art and design</b>		Texture – applique sewing based on Mayan artefacts	Texture – applique sewing based on Mayan artefacts	Texture – applique sewing based on Mayan artefacts		