

**St Luke's C of E (Aided) Primary School
Year 4 Curriculum Planning, Spring 2
2023-2024**

Topic: Climate Zones

Subject	Week 1 W/C 19th February	Week 2 W/C 26th February	Week 3 W/C 4th March	Week 4 W/C 11th March	Week 5 W/C 18th March	Week 6 W/C 25th March
English – Alice in Wonderland	Traditional classic stories			Instructions		Acorn Theatre
GPS	Direct speech, determiners and articles			Propositions		
Maths	Fractions			Decimals A		
Science	Sound Know how sounds are made, associating some of them with something vibrating	Sound Know that vibrations from sounds travel through a medium to the ear	Sound Know how to find patterns between the pitch of a sound and features of the object that produced it	Sound Know how to find patterns between the volume of a sound and the strength of the vibrations that produced it	Sound Know that sounds get fainter as the distance from the sound source increases	Consolidation
Computing	Introduction to Logo To know how to design programs showing that they are thinking of the structure of a program in logical, achievable steps and absorbing some new knowledge of coding structures To learn the structure of the language of 2Logo. To input simple instructions in 2Logo	Creating letters using Logo. To know how to design programs showing that they are thinking of the structure of a program in logical, achievable steps and absorbing some new knowledge of coding structures To use 2Logo to create letter shapes.	Using the repeat command in 2Logo To know how to design programs showing that they are thinking of the structure of a program in logical, achievable steps and absorbing some new knowledge of coding structures To use the Repeat command in 2Logo to create shapes.	Using procedures To know how to design programs showing that they are thinking of the structure of a program in logical, achievable steps and absorbing some new knowledge of coding structures To use and build procedures in 2Logo.		Consolidation

<p>PSHE</p>	<p>Community and Work and Finance</p> <p>the meaning and benefits of living in a community</p>	<p>Community and Work and Finance</p> <p>how people make different spending decisions based on their budget, values and needs</p>	<p>Community and Work and Finance</p> <p>to recognise that they belong to different communities as well as the school community</p>	<p>Community and Work and Finance</p> <p>about the different groups that make up and contribute to a community</p> <p>how to keep track of money and why it is important to know how much is being spent</p>	<p>Community and Work and Finance</p> <p>about the individuals and groups that help the local community, including through volunteering and work</p> <p>that how people spend money can have positive or negative effects on others e.g. charities, single use plastics</p>	<p>Community and Work and Finance</p> <p>how to show compassion towards others in need and the shared responsibilities of caring for them</p> <p>about different ways to pay for things such as cash, cards, e-payment and the reasons for using them</p>
<p>Geography</p>	<p>Why does a place's location in the world affect its climate? To know the different lines of latitude and explain how it is linked to climate.</p>	<p>What on earth is a climate zone? To know how to locate different climate zones and explore the differences between the Northern and Southern Hemispheres.</p>	<p>How is the climate in the UK different from that in the tropics? To know how to compare temperate and tropical climates.</p>	<p>How does the climate vary around the world? To know how to explore weather patterns within a climate zone.</p>	<p>What is the weather like on a typical day for places in different climate zones? To know how to write a weather forecast for a typical day in a climate zone. To know how to compare the climates of Seville and Santiago.</p>	<p>What is special about each climate zone? To know how to identify the characteristics of each climate zone.</p>
<p>RE</p>	<p>The story of Passover</p> <p>To know and recall stories from holy books.</p>	<p>Pesach</p> <p>To know of the main festivals or celebrations of a religion.</p> <p>To know and name some</p>	<p>Palm Sunday</p> <p>To know and recall stories from holy books.</p> <p>To know of the main festivals or celebrations of a religion.</p>	<p>The Last Supper</p> <p>To know of the main festivals or celebrations of a religion.</p> <p>To know and name some</p>	<p>Easter</p> <p>To know of the main festivals or celebrations of a religion.</p> <p>To know and name some</p>	

Art and design	Drawing To know how to draw and identify the effect of light. Who is John Dyer?	Drawing To know how to draw and identify the effect of light.	Drawing To know how to use scale and proportion	Drawing To know how to create accurate drawings of whole people including proportion and placement.	Drawing To know how to work on a variety of scales.
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