

Sherwood Class – Year 5 – Medium Term Overview Summer 1 – 2023/24

Term 3a Our Village 6 weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Maths	Perimeter and Area		Shape		Position and Direction	
English The Jamie Drake Equation by Christopher Edge	Narrative Poetry		Persuasive Adverts		First Person Narrative	
GPS	Determiners and articles	Parenthesis using dashes		Modal verbs	Standard English	Word Class
History	To understand the importance of rail transport in the UK	To know when and how the Shireoakes railway was built.	To know the uses and ownership of the Shireoakes railway.	To understand the history of Chesterfield Canal and its links to Shireoakes	To understand the links between the canal and railway in Shireoakes	To explain the importance of transport links to Shireoakes over time and compare this to modern day.
Science	Know, compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets	Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.	Know how to use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.	Know how to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.	Know that dissolving, mixing and changes of state are reversible changes.	Know that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes (dissolving, mixing, evaporation, filtering, sieving, melting), irreversible (new material, burning, rusting, magnetism, electricity, chemists (Spencer Silver, Ruth Benerito), quantitative measurements (conductivity, insulation, chemical 28 associated with burning and

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						the action of acid on bicarbonate of soda
Art and DT	Food and nutrition – bread making					
Computing	To know how to use applications to devise, construct and manipulate data.					
	Introducing Excel	Using formulae	Manipulating formulae		Using SUM	
RE	Continuation from last term.	To know and understand the key teachings of beliefs of a wider range of religions and use theological terms.		To know the practices and lifestyles involved in belonging to a faith community.	<p>To know and understand the key teachings of beliefs of a wider range of religions and use theological terms.</p> <p>To know the practices and lifestyles involved in belonging to a faith community.</p> <p>To know how to explain their own ideas about the answers to ultimate questions.</p> <p>To know and express their own values and remain respectful of those with different values.</p>	
PSHE	To know about the benefits of being outdoors and other ways to boost mood and improve mental and emotional health.	To know about personal identity and what contributes to it, including race, sex, gender, family, faith, culture, hobbies, likes/dislikes • that for some people their gender identity does not correspond with their biological sex ;how to recognise, respect and	to identify when situations are becoming risky, unsafe or an emergency • to identify occasions where they can help take responsibility for their own safety	<ul style="list-style-type: none"> • to differentiate between positive risk taking (e.g. trying a challenging new sport) and dangerous behaviour • how to respond in an emergency, including when and how to contact different emergency services 	<ul style="list-style-type: none"> • that female genital mutilation (FGM) is against British law • what to do and whom to tell if they think they or someone they know might be at risk of FGM 	To know about the link between participating in interests, hobbies and community groups and mental health

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		express their individuality and personal qualities				
French	I can ask and answer questions about drink choices.	I can interpret a menu written in French.	I can express my food choices using full written sentences.	I can write phrases from memory to express my preferences.	I can use adjectives to describe nouns.	I can use the correct French form for 'some'.
Music	To know how to count bars and interpret the music.	To know how to copy, invent and play back rhythmic patterns.	To copy, invent and play back melodies.	To learn an ostinato		To perform a piece to an audience
PE – athletics and swimming	To identify their reaction times when performing a sprint start. To know how to accelerate from a variety of different starting positions. To know how to confidently and independently select the most appropriate pace for different distances and different parts of a run	To know how to improve techniques for jumping for distance. To know how to perform and effective standing long jump. To know how to land safely and with control. To know how to investigate different jumping techniques.	To know how to perform a fling throw. To know how to throw a variety of implements using a range of throwing techniques. Unison Nimble nets – Tennis Backhand Drop serve Forehand Overhead serve Rally Rally building Scoring Volley To know how to measure and record the distance of their throws.	To know how to continue to develop techniques to throw for increased distance. To know how to consistently perform and apply skills with accuracy and control	To know how to take part in competitive games with strong understanding of tactics and composition	To know how to take part in competitive games with strong understanding of tactics and composition