

Sherwood Class – Year 5 – Medium Term Overview Autumn 2 – 2022/23

Term 1b Ancient Greece 5.5 weeks	Week 1 2 days	Week 2	Week 3	Week 4	Week 5	Week 6
Maths	Multiplication and Division			Fractions		
English <i>Text: Missions to Marathon</i>	Myths and Legends			Non-chronological reports		
GPS		Subordinate clauses	Relative clauses	Commas to avoid ambiguity	prepositions	tenses
History	To know about the location and features of modern-day Greece	To recognise the similarities and differences between Athens and Sparta	To know about daily life in Ancient Greece	To know about the Ancient Greek Gods and Goddesses	To know about the Achievements of Alexander the Great	To know how the Ancient Greeks have influenced life today.
Science	To know that magnets have two poles and can attract or repel.	To know that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object	To know the effects of air resistance, water resistance and friction, that act between moving surfaces	To know that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect	To know why moving objects that are not driven can slow down	To know that force and motion can be transferred through mechanical devices such as gears, pulleys, leavers and springs
Art	To know how to draw using perspective				Mechanisms – Chariots using Cams, gears and pulleys	
DT	To know how to use light effectively					
Computing		To know how to use many of the	To know how to use many of the	To know how to use many of the	To know how to use many of the	To know how to use many of the

Sherwood Class – Year 5 – Medium Term Overview Autumn 2 – 2022/23

		advanced features in order to create high quality communications. Creating a poster.	advanced features in order to create high quality communications. Creating a poster	advanced features in order to create high quality communications. Creating tables	advanced features in order to create high quality communications. Creating a brochure	advanced features in order to create high quality communications. Creating a brochure
RE		To know and understand the key teachings of beliefs of a wider range of religions and use theological terms. Moses	To make clear connections between Bible texts studied and what Christians believe about being People of God and how they should behave. Freedom and Salvation	To know the practices and lifestyles involved in belonging to a faith community. To know how religious beliefs shape the lives of individuals and communities. Charity Work	Identify ideas about freedom and justice arising from the study of Bible texts and comment on how these are helpful or inspiring. Freedom and Justice	To show to Christians put their beliefs about living as people of God into practise in different ways. Five marks of Mission
PSHE		To recognise how things can be portrayed in the media.	To understand what is meant by fake news	To look at a wide range of career options.	To think about the requirements of studying for particular careers.	To evaluate my strengths and weaknesses.
French		To know how to say where I live in French	To study French towns and compare them to Shireoakes	To talk about the shops on the High street in French.	To compare the French High street with that of Worksop.	To write a paragraph in French
Music <i>Heroes of Troy</i>		To know how to perform the chorus and verse	To know how to explore sequences	To know how to perform in a small group	To know how to sing in harmony	To know how to perform with expression
PE <i>Orienteering and Hockey</i>	To know how to start to orientate themselves with	To know how to create a simple plan of an activity	To know how to design an orienteering course	To know how to create an outdoor activity that challenges others.	To know how to complete and orienteering course	To know how to improve a trail to increase the

Sherwood Class – Year 5 – Medium Term Overview Autumn 2 – 2022/23

	increasing confidence and accuracy around on an orienteering course.	for others to follow.	that can be followed and offers some challenge to others.		on multiple occasions, in a quicker time due to improved technique.	challenge of a course.
--	----------------------------------------------------------------------	-----------------------	-----------------------------------------------------------	--	---------------------------------------------------------------------	------------------------