

Sherwood Class – Year 5 – Medium Term Overview Autumn 2 – 2022/23

Term 1b Mountains 6.5 weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 3 days
Maths	Multiplication and Division	Fractions	Fractions	Fractions	Fractions	Assessments	
English <i>Running on the Roof of the World by Jess Butterworth</i>	Poetry: Free Verse Poems	Narrative: Stories with a flashback			Biographies		
GPS	Tenses: Past and present progressive Past, present and future perfect.		Inverted commas	parenthesis	Co-ordinating and sub-ordinating conjunctions		
Geography	To know what a mountain is.	To know how mountains are made.	To know what it is like on a mountain.	To know about the UK's highest mountains.	To know what it is like in the Himalayas.	To know about the world's highest mountains.	
Science	To know the changes as humans develop to old age.	To know how babies grow	To know how children become adults	To know the changes in old age.	To know how nutrients are transported around the body	To know the importance of diet, exercise, drugs and lifestyle on how humans function.	
Art	Form – 3D contour mountain sculptures.						
DT							
Computing	To know how to code efficiently	To know how to simulate a physical system	To know about decomposition and abstraction	To know about friction and functions	To know how to use strings	To know about text variables and concatenation	

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<p>RE</p>	<p>To know what happened to the Jews during the Old Testament</p>	<p>To know what the Jews expected a Messiah to do</p>	<p>To know why people believed Jesus was the Messiah</p>	<p>To know the true meaning of Christmas</p>	<p>To know how Christmas is different in Christian and non-Christian households</p>	<p>To know why Christians believe the world needs a saviour</p>	<p>To know why the message of Christmas is still important today.</p>
<p>PSHE</p>	<p>To know how to identify what physical touch is acceptable, unacceptable, wanted or unwanted in different situations</p> <p>To know how to ask for, give and not give permission for physical contact</p>	<p>To know that it is never someone’s fault if they have experienced unacceptable contact</p> <p>To know how to respond to unwanted or unacceptable physical contact</p>	<p>To know that no one should ask them to keep a secret that makes them feel uncomfortable or try to persuade them to keep a secret they are worried about</p>	<p>To know whom to tell if they are concerned about unwanted physical contact</p>	<p>To know how to report discrimination online</p>		
<p>French</p>	<p>Classroom instructions</p> <p>To broaden vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>Classroom instructions</p> <p>To describe people, places, things and actions orally and begin to in writing.</p>	<p>Daily routine</p> <p>To broaden vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>Daily routine</p> <p>To describe people, places, things and actions orally and begin to in writing.</p>	<p>French Nativity</p>		

Music	Nativity – Christmas Performance	
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