

Sherwood Class – Year 5 – Medium Term Overview Autumn 1 – 2022/23

Term 1a The Shang Dynasty 6.5 weeks	Week 1 3 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Multiplication and Division A	Multiplication and Division A
English <i>Starry River of the Sky by Grace Lin</i>	Adventure Stories			Persuasive Letters		Figurative Language Poetry	
GPS	Expanded noun phrases		Possessive plural apostrophes	Proper nouns	Verb prefixes	Prefixes and suffixes	
History	What do we know about the Shang Dynasty? To know how to place the Shang Dynasty on a timeline.	What evidence is there surrounding the Shang Kings? To know how to use a wide range of evidence to research the Shang Kings.	What were the Shang royal burials? To know how to use the archaeological evidence surrounding the tombs.	What was life like for ordinary people in the Shang Dynasty? To know what type of houses people lived in and what type of food they ate.	Did the Shang invent writing and the calendar? To know why the Shang invented writing and the calendar.	Why did the Shang Dynasty end? To know the achievements of the Shang Dynasty.	
Science		To know how living things are classified into groups according to their characteristics	To know how to classify plants and animals and can give reasons for this.	To know the life cycle of a mammal.	To know how to compare life cycles in amphibians, insects and birds	To know how plants reproduce sexually	To know how plants reproduce asexually
Art	Printing – Ancient Chinese art – Block printing/stencil printing						
DT							
Computing		Personal Details	Who is it?	Phishing	Strong Passwords	Online bullying	Reporting

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		To know the risks of online communities and know how to minimise risk and report problems.	To know the effect of online comments and show responsibility and sensitivity when online.	To know the risks of online communities and demonstrate knowledge of how to minimise risk and report problems.	To know the risks of online communities and demonstrate knowledge of how to minimise risk and report problems.	To know the risks of online communities and demonstrate knowledge of how to minimise risk and report problems.	To know the risks of online communities and demonstrate knowledge of how to minimise risk and report problems.
RE		<p>The Creation Story</p> <p>To know and understand the key teachings of beliefs of a wider range of religions.</p>	<p>Christian Scientists Beliefs</p> <p>Explain how religious beliefs shape the lives of individuals and communities</p>	<p>The different ways science and religious answer questions about creation</p> <p>To know how to explain their own ideas about the answers to ultimate questions</p>	<p>Psalm 8</p> <p>To know and understand the key teachings of beliefs of a wider range of religions.</p>	<p>How Christians react to psalm 8</p> <p>Explain how religious beliefs shape the lives of individuals and communities</p>	<p>Planet Stewardship</p> <p>To know and express their own values and remain respectful of those with different values.</p> <p>To know how to explain their own ideas about the answers to ultimate questions.</p>
PSHE	<p>Relationships – Families and Friendships</p> <p>To know what makes a healthy friendship and how to make sure everyone feels included.</p>	<p>Relationships – Families and Friendships</p> <p>To know what peer influence is and the impact of peer approval</p>	<p>Relationships – Families and Friendships</p> <p>To know how to resolve disputes and overcome challenges</p>	<p>Relationships – Families and Friendships</p> <p>To know where and how to seek support with friendships</p>	<p>Relationships – Behaviour</p> <p>To know that everyone should be treated equally and value other beliefs, traditions and lifestyles</p>	<p>Relationships – Behaviour</p> <p>To know what discrimination means and what the different types of discrimination are</p>	<p>Relationships – Behaviour</p> <p>To know what impact discrimination has and how we can safely challenge this</p>

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French		<p>Numbers to 100</p> <p>To know how to appreciate songs in the language.</p>	<p>Numbers to 100</p> <p>To know how to focus on correct pronunciation and intonation.</p>	<p>Classroom instructions</p> <p>To know how to listen attentively and understand more complex phrases.</p>	<p>Classroom instructions</p> <p>To know how to write simple sentences using a model.</p>	<p>Classroom instructions</p> <p>To know how to take part in short conversations using familiar structures and vocabulary.</p>	<p>Classroom instructions</p> <p>To know how to understand some basic grammar including masculine and feminine gender.</p>
Music		<p>To know how to listen to music with accuracy</p>	<p>To know how to compose a pulse and tune</p>	<p>To know how to perform Grieg's music on instruments</p>	<p>To know how to appreciate and understand Grieg's Music</p>	<p>To know how to compose music to describe characters and events</p>	<p>To know how to perform using their voices accurately and with control to an audience</p>