

Area of Learning Topic The Elizabethans	W/C 1 st January	W/C 8 th January	W/C 15 th January	W/C 22 nd January	W/C 29 th January	W/C 5 th February
Maths	Algebra		Decimals		Fractions, Decimals and Percentages	
English- Divers Daughter	Persuasive Letter Writing			Historical Fiction		Biographies
GPS	Parenthesis	Emotive Language		Alliteration/ Onomatopoeia		Homophones
Science	Animals Including Humans: To know how the human body changes as we age.	Animals Including Humans: To know and name the main parts of the human circulatory system.	Animals Including Humans: To know and describe the functions of the heart, blood vessels and blood.	Animals Including Humans: To know the impact of diet, exercise, drugs and lifestyle has on the human body.	Animals Including Humans: To know the ways in which water and nutrients are transported within animals, including humans.	
Design Technology	Food and Nutrition: To know how to name some types of food that are grown, reared or caught in the UK or wider world.	Food and Nutrition: To know and explain the seasonality of foods.	Food and Nutrition: To know and learn about the food processing methods.	Food and Nutrition: To know how to describe some of the different substances in food and drink, and how they can affect health.	Food and Nutrition: To know and understand how a recipe can be adapted by adding/ substituting ingredients. To know how to adapt recipes to change appearance,	Food and Nutrition: To know how to prepare and cook a variety of savoury dishes safely and hygienically including, where appropriate, the use of heat. To know how to use a range of

					taste, texture or aroma.	techniques confidently such as peeling, chopping, slicing, grating, mixing, spreading, kneading and baking.
PSHE	DAaRT.	DAaRT	DAaRT	DAaRT	DAaRT	DAaRT

<p>PE</p>	<p>Dance To know how to identify and repeat the movement patterns and actions of a chosen dance style. To know how to compose individual and group dances that reflect the chosen dance style.</p>	<p>Dance To know how to use dramatic expression in dance movements and motifs. To know how to show a change of pace and timing in their movements. To know how to perform the sequence in time to the music</p>	<p>Dance To know how to demonstrate strong and controlled movements throughout a dance sequence. To know how to move appropriately and with the required style in relation to the stimulus e.g. using various levels, ways of travelling and motifs. To know how to move rhythmically and accurately during dance sequences.</p>	<p>Dance To know how to combine flexibility, techniques and movements to create a fluent sequence. To know how to improvise with confidence, still demonstrating fluency across their sequence. To know how to dance with fluency, control linking all movements and ensuring that transitions flow.</p>	<p>Dance To know how to use complex dance vocabulary to compare and improve work. To know how to thoroughly evaluate their own and others' work, suggesting thoughtful and appropriate improvements. To know how to modify some elements of a sequence as a result of self and peer evaluation</p>	<p>Dance To know how to demonstrate consistent precision when performing dance sequences. To know how to link actions to create a complex sequence using a full range of movement.</p>
<p>RE</p>	<p>Earth and the Kingdom of God To know and understand the key teachings of beliefs</p>	<p>The Tenants in the Vineyard To know and understand the key teachings of beliefs</p>	<p>What kind of a king? To know how to explain their own</p>	<p>Bringing God's Kingdom to Earth To know and explain the</p>	<p>God's Kingdom in Shireoaks To know and show an understanding of</p>	<p>God's Kingdom in Shireoaks To know and show an understanding of</p>

<p>Modern Foreign Languages</p>	<p>To know to understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language- conversations about shopping.</p>	<p>To know to understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language- at the shops.</p>	<p>To know to understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language- describing clothes.</p>	<p>To know to understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language- describing money and numbers.</p>	<p>To know to understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language- describing people.</p>	<p>To know to understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language- describing our home.</p>
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