



St Luke's CE Primary School



English Reading and English Grammar and Punctuation Vocabulary Progression

The table below shows the vocabulary that will be introduced in each year group. It indicates the vocabulary that the children are expected to know, understand and use confidently by the end of each year group.

	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Reading	Exception	Tri-graph	Decode	Retrieval	Myth	Compare and contrast	Author's language	
	Alphabet	Split-digraph	Summarise	Inference	Legend	Intonation	Figurative language	
	Phoneme	Quad-graph	Traditional tale	Main idea	Reference book	Tone	Debate	
	Grapheme	Fiction		Expression	Themes	Context		
	Digraph	Non-fiction			Vocabulary	Impact on the reader		
	Rhyme	Poem				Fact and Opinion		
	Segment	Title						
	Blend	Re-tell						
		Predict						
Grammar	Word	Letter	Nouns	Verb	Word family	Determiner	Modal verb	Synonym
			Singular	Adverb	Article	Pronoun	Relative Pronoun	Antonym
			Plural	Suffix	Preposition	Possessive pronoun	Adverbs of possibility	Subject
			Adjectives	Contraction	Conjunction			Object

			syllables		Consonant Vowel Consonant letter Vowel Prefix Homophones Root word Phrase	Adverbial	Verb prefixes Modifier	
Sentence	Sentence	Link	Noun phrase Statement Question Exclamation Command Compound	Clause Main clause Subordinate clause Direct Speech	Adverbial phrase Fronted adverbial	Relative Clause Adverbials of time, place, number or manner	Active voice Passive voice Subjunctive form	
Text	Story	Narrative Sequence	Tense Past Present Progressive	Paragraph Present perfect tense	Standard English	Cohesion Ambiguity Past perfect and Future perfect tense	Cohesive devices Layout devices	

