

## Art and Design/Design and Technology Report for Governors – Mr M. Bell

### Autumn Term and Spring term 1

In the second half of the Autumn term, we signed up to 'Kapow primary' to help develop and create both our art and design and D.T curriculum. Kapow is a comprehensive scheme of work with full national curriculum coverage for both art and D.T. The resources it provides help support and upskill teachers, helping to build confidence within these subjects and provide structured lesson plans that ensure that the substantive and disciplinary knowledge is being covered. It provides a wide-range of creative, engaging and enjoyable art lesson plans and many in-built CPD opportunities.

Kapow Primary's Art and design scheme is carefully mapped to the national curriculum and is designed to help schools meet these requirements and develop pupils' skills and knowledge in Art and design while also providing a fun, memorable, diverse and engaging learning experiences.

Once we had purchased the scheme, I quickly began to look at how to best use the website and look closely at the progression and knowledge covered in the lesson plans it provides, for each year group. This showed me how the knowledge and skills are covered in each year group and the strands across the units of lessons in the schemes of work. It also showed me how the knowledge and skills progress in the key areas of drawing, painting and mixed media; Sculpture and 3D; Craft and design; and formal elements of Art.

### **Intent –**

The scheme aims to inspire pupils and develop their confidence to experiment and invent their own works of art. It also gives pupils every opportunity to develop their ability, nurture their talent and interests, express their ideas and thoughts about the world, as well as learning about art and artists across cultures and through history.

### **Implementation –**

The Kapow Art revised scheme of work is designed with five strands that run throughout. These are:

- Generating ideas
- Using sketchbooks
- Making skills, including formal elements (line, shape, tone, texture, pattern, colour)
- Knowledge of artists
- Evaluating and analysing

Key skills are revisited again and again with increasing complexity in a spiral curriculum model. This allows pupils to revise and build on their previous learning. Units in each year group are organised into four core areas: ● Drawing ● Painting and mixed-media ● Sculpture and 3D ● Craft and design

### **Impact –**

The expected impact of following the Kapow Primary Art and design scheme of work is that children will:

- Produce creative work, exploring and recording their ideas and experiences.
- Be proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using subject-specific language.
- Know about great artists and the historical and cultural development of their art.
- Meet the end of key stage expectations outlined in the National curriculum for Art and design.

After taking the time to understand what Kapow was offering, I began to look at cross-curricular links with the Science, History and Geography units within each year group and where possible try to link these to art and D.T. For example, in year 3 they will be learning about Anglo-Saxons as part of their history lesson, so for the DT unit I found a series of lessons based on structures and suggested this to be based on building Anglo-Saxon houses. This was not possible to do for all units of work but where possible, I did try to tweak the units.

The curriculum snakes were then created which shows how the units progress through each year group starting with FS2 at the bottom working up to the top of the snake at Year 6.



I spoke with all teachers to ensure they understood the units and also to show them how to use the Kapow website to enable them to create their own learning documents and planning, ready to be used at the start of the new term in January 2025. I also asked teachers to look closely at any resources that may need to be purchased as part of the new units.

Monitoring – As part of my monitoring on the 17th December, 2024, I looked at previously taught art lessons from the old curriculum units and how this looked in books. I found that more evidence was needed for both subjects, pre-assessments and recall/retrieve activities were being taught in a few classes and that some marking was being used in some lessons but not all. I completed monitoring feedback forms for each class and year group and sent this to teachers to look at, so that this could be addressed when implementing the new curriculum in January.

So far this term, I have been involved in teaching some of the units from Kapow in both my own class and in Year 1. I have also supported teachers when they have asked for resources and how to implement some of the new units of work. This enabled me to see how the website works and how to use it with the children to support their learning. Here are some pictures of children enjoying some of the new units of work from our Art and D.T curriculum –



**Painting to music in FS2 -**

Using paint to record emotional responses to different pieces of music, creating exciting and expressive paintings.



**Structures in Year 5 –**

Building a wooden truss bridge using a range of tools to create the structures.

St. Luke's C of E Primary School, Shireoaks  
 30 Jan

Sherwood Class embraced their bridges lesson today, from our new Design and Technology curriculum, as they began to saw their wood to construct their bri... See more



Rufford Class have been industriously working with Mrs. Phillips today to begin making their 'Polar Pouches' as part of their D & T topic, linked to the Arctic.... See more



Polar pouches in Year 2 – The children used a range of materials to design and create a pouch using a running stitch to join the material together.

Cooking and Nutrition in Year 6 -

Come dine with me. The children had to design and create a three-course meal using 3 different ingredients as the base.

Welbeck Class began making the menu for their new 'Come Dine with Me' unit in Design and Technology today. The children have worked to design a 3 co... See more



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### Staff voice

All teachers have been able to create ELS documents for both art and DT lesson, and on some of the feedback the staff will need support with planning some of the disciplinary knowledge and where to find this on the website. The majority of teachers who provided feedback to me said the children were positive about the lessons and appeared to enjoy them. Moving forward, I will be now looking to see how lessons are being recorded in their books at the end of Spring term. Some teachers have provided feedback that it is sometimes difficult to include work in books, so this will need to be looked at moving forward for the summer term. Teachers have said that the children have been very excited and enthusiastic about their learning and have looked forward to future lessons. Teachers also said that the Kapow website was easy to use and self-explanatory.

In Elmton's D & T today, they learned how to prepare food by practising their cutting and juicing skills. They learned how to hold a knife and fork correctly,... See more

