

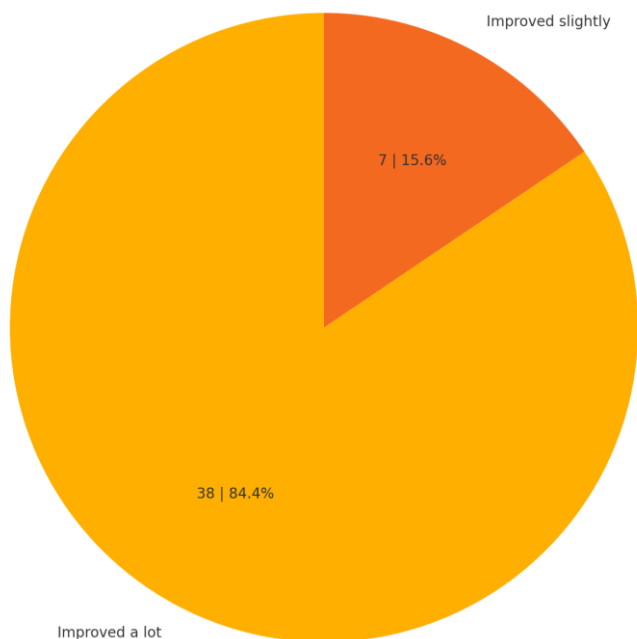
PARENT QUESTIONNAIRE 2024-25

A Summary analysis

Context

- 52 responses were submitted at the point of collation/analysis vs. 21 responses for Ofsted in 2022/23.
- 73% of parents (38) disclosed their name with their feedback – this was really useful in understanding any feedback.
- Two charts have been collated: 1 using tree maps (taken direct from forms) and 1 using pie charts to identify the pattern from 2 anonymous families who would not recommend the school.
- Two respondents who would not recommend the school were tracked to establish if the problem was with the school itself or the newly appointed headteacher/senior leadership team, for whatever reason that may be.
- It incorporates the quantitative survey responses analysed by the qualitative written feedback, triangulated with the schools journey since September.

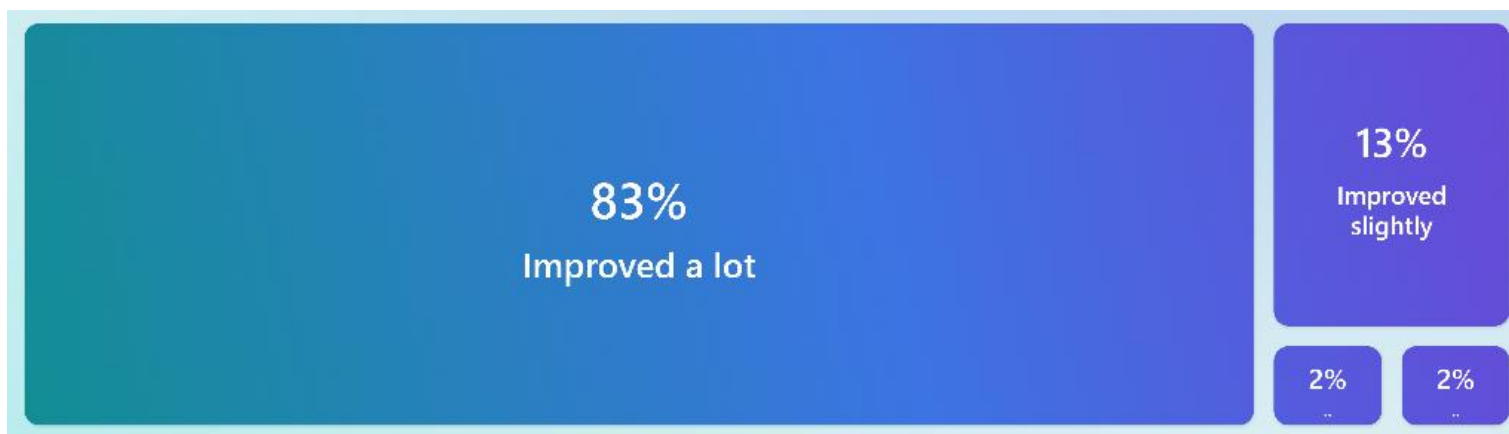
1. Since September, do you feel the school's vision and values - Friendship, Love, Originality, Understanding, Resilience, Integrity, Selflessness and Hard Work - have become clearer to you and your child?



These values were new to my headship following a revisioning by the team aligned with Ofsted's focus on character education and the DfE's and Church of England's emphasis on educating the whole child — helping them to live *"life in all its fullness"*.

Our refreshed ethos is brought to life through the new introduction of Values badges, celebration assemblies and focus Values assemblies, helping pupils reflect on, and demonstrate, these qualities in daily school life. This will further embed over time.

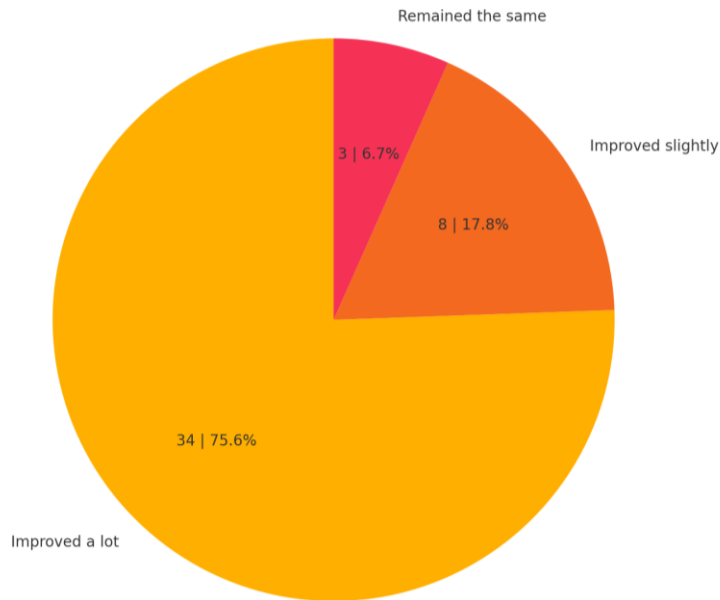
There is substantial alignment that the school embodies the FLOURISH values set out in September.



98%
same +
and
96%
improved

2%
remained
the same

2. Since September, do you feel the school encourages children to show good behaviour, kindness, and respect effectively?



The school reviewed the behaviour policy in the autumn term and is a mix of restorative practice and consequences for behaviour using a traffic light system.

Values have been introduced to motivate pupils to understand behaviours linked to personal qualities.

No negative feedback suggests satisfaction with pupils behaviour.

In the 2022/23 Ofsted Parent view, **19% of parents disagreed with the school ensuring good behaviour vs. 100% of parents now citing the same or better.** This showcases that the parental perception aligns with the school's work around monitoring behaviour through CPOMS and via the new values and behaviour policy.

73%
Improved a lot

17%
Improved slightly

10%
Remained the same

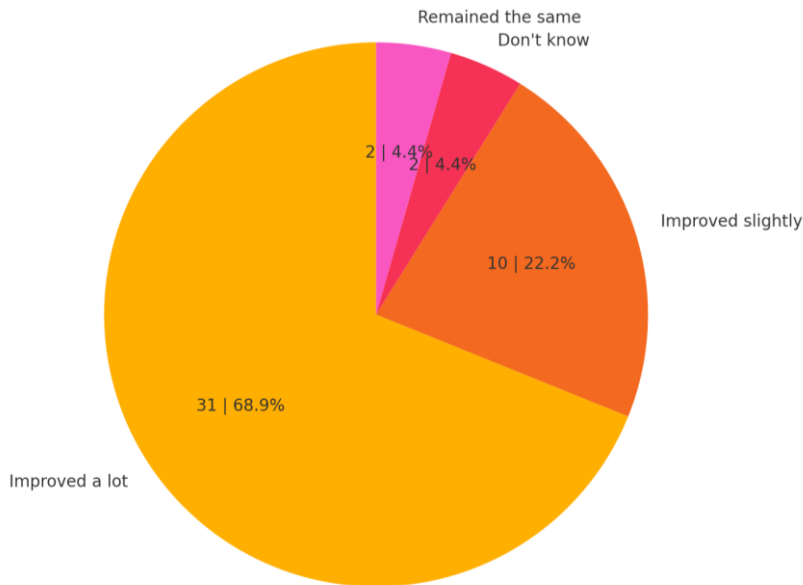
100%
same and
90%
improved

3. Since September, do you feel the quality of teaching and learning has improved?

The free text response attached to the questionnaire shows the improvement noted in pupil confidence, engagement, and outcomes. There is also evidence of growing trust in teaching staff.

As a school there has been curriculum re-development, improved assessment systems, CPD, and improved SATs and phonics gains.

There is substantial alignment. Parents link visible outcomes to quality teaching.



**94% same +
and
88%
improved**

4. Since September, do you feel the school helps your child develop as an individual (character, resilience, respect for others)?

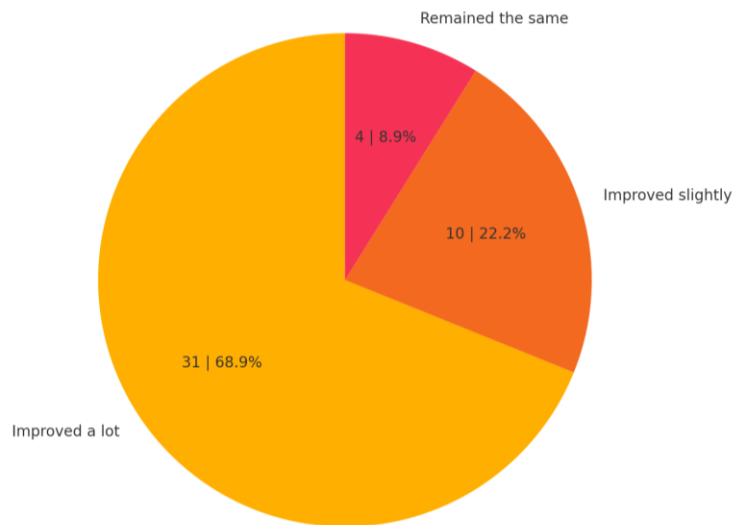
As a school we have expanded enrichment, PSHE and trips. We have a values focus for behaviour and celebration. We have developed the curriculum to celebrate and educate around diversity, protected characteristics and inclusion.

We have also incorporated inclusive sport opportunities and promoted residential from KS1 to promote and develop resilience.

School have done much work to address holistic development, particularly with external visitors such as: Lions for first aid, water safety, DAaRT, bikeability, Road safety etc.

From the unfiltered data, 2% feel that this has got worse since September. This is one the same 2 respondents who feel leadership and management has worsened.

There is substantial alignment between the school's work this year and the parents survey results. This is an improvement from the **48% of parents who disagreed/strongly disagreed** with wider personal development for children in the 2022/23 Ofsted Parent View.



67%
Improved a lot

21%
Improved
slightly

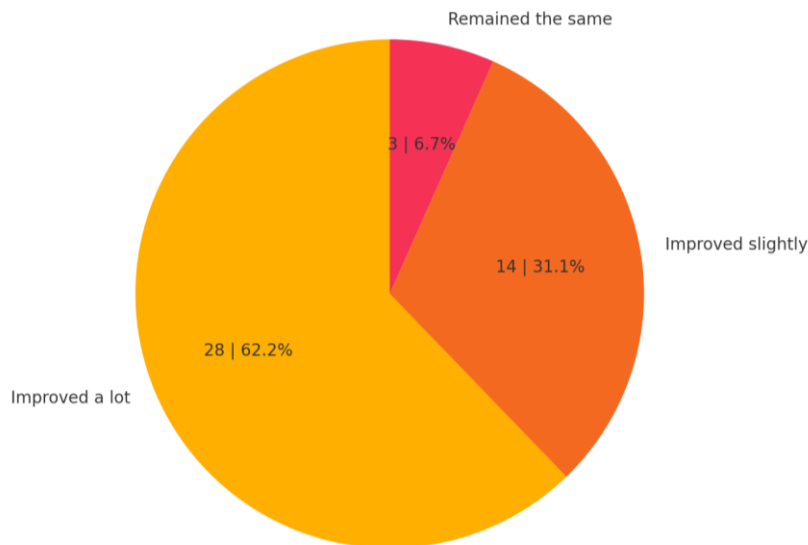
10%

..

2%
Got worse

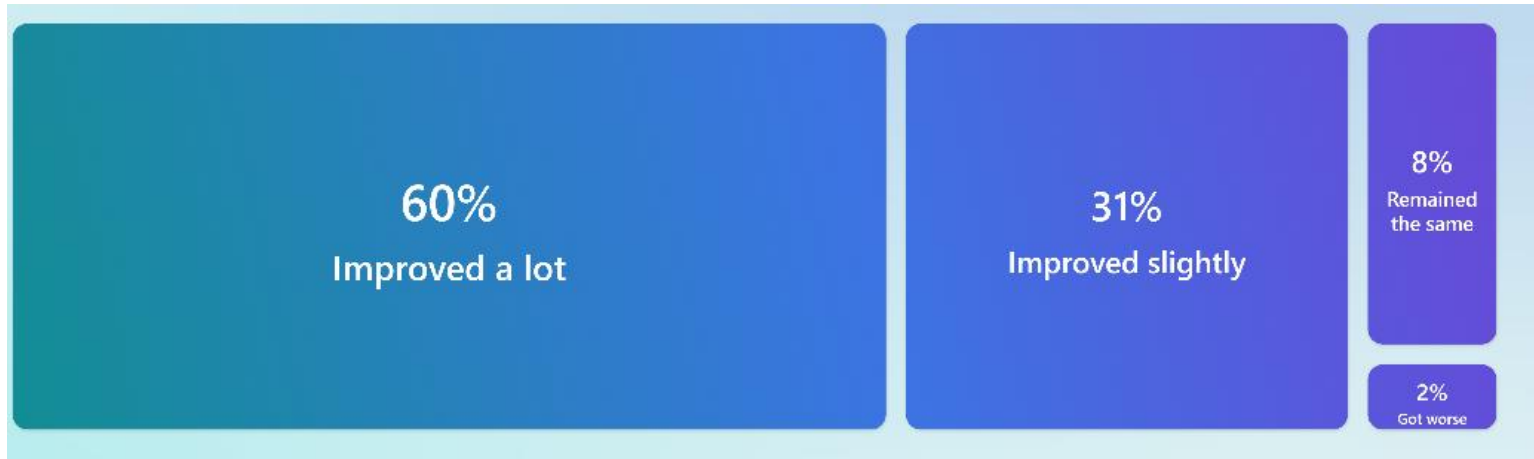
98% same
+ and
88%
improved

5. Since September, do you feel your child's happiness has improved at this school?



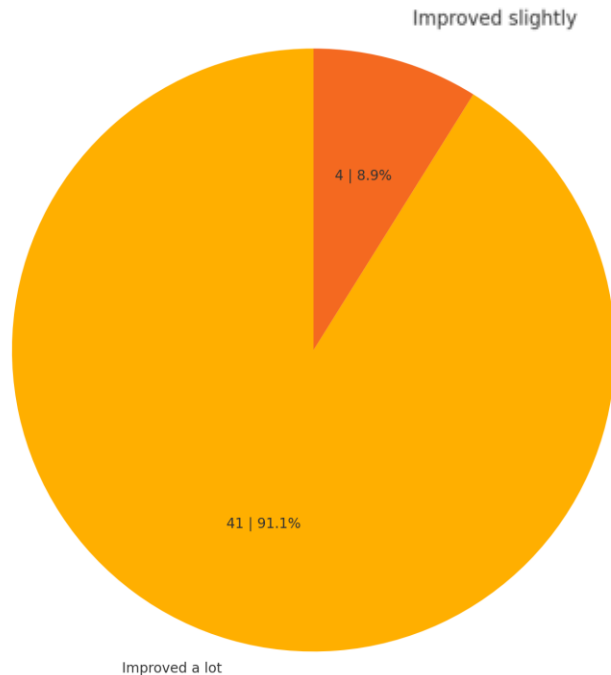
When aligned to the outcomes of the 2022/23 Parent View questionnaire for Ofsted there is an **improvement from the 81% who agreed/strongly agreed there child was happy to the current 99% with 90% of parents highlighting an improvement upon previous levels of happiness.**

This supports that whilst changes and enhancements have taken place, this has not had a negative impact on pupil well-being.



**99%
same +
and 91%
improved**

6. Since September, do you feel the opportunities for clubs, trips and enrichment activities have improved?



This is a strong increase from the Parent View results during the 2022/23 school Ofsted inspection. **In that year 62% of parents disagreed or strongly disagreed that there was sufficient opportunity for children to participate in clubs or activities vs. 100% now.**

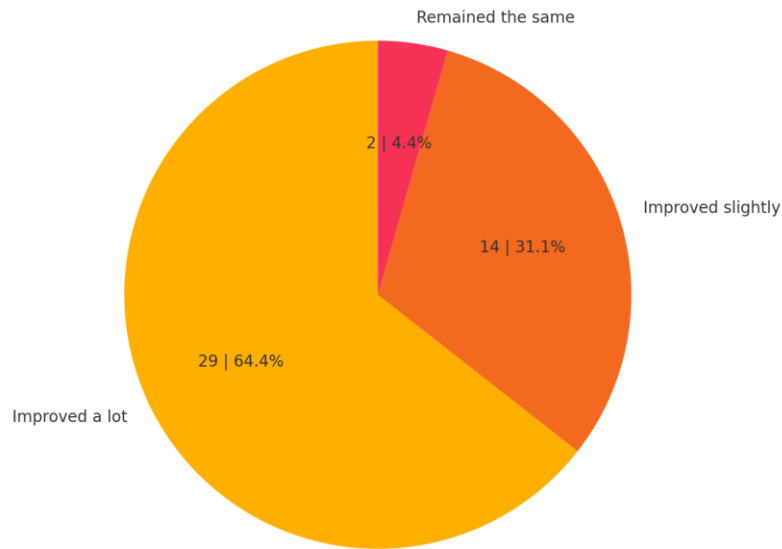
The outcome from our parent questionnaire highlights the alignment between the work the school has undertaken this year and parents awareness/appreciation for the opportunities offered to children.

88%
Improved a lot

12%
..

100%
improved

7. Since September, do you feel the school has helped your child build confidence, work as part of a team, show respect for others, and become more responsible?

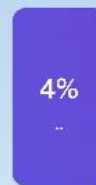
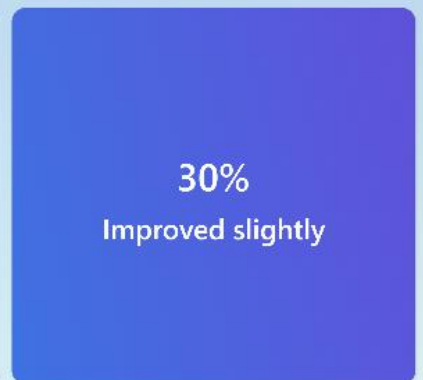


There is substantial alignment between the school's work this year and the parents survey results. This is an improvement from the **48% of parents who disagreed/strongly disagreed** with wider personal development for children in the 2022/23 Ofsted Parent View.

Work has begun this year to develop resilience through the Jigsaw curriculum for PSHE, the values system, reintroduction of competitive sport and the residentials to name a few.

Respect is one of our key values through Friendship, Love, Understanding and Selflessness and we have embraced this through focused weekly assemblies on the protected characteristics and British Values. We have continued our work on Equality, Diversity and Inclusion and we have formulated three annual events linked to BHM, International Women's Week and for Protected Characteristics.

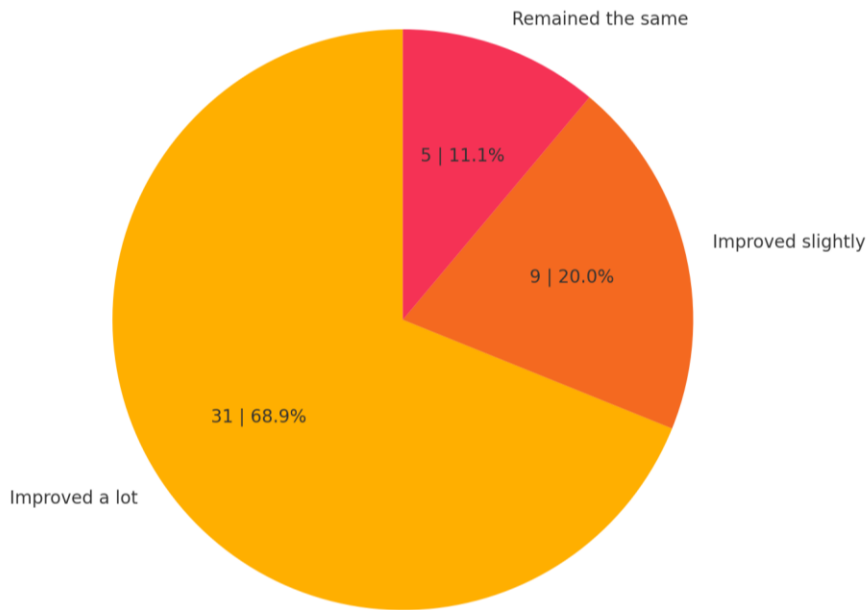
There is alignment and well supported in practice, however raising the profile of this to make it more explicit in the future would be beneficial.



96%
same +
and **92%**
improved

4%
remained
the same

8. Since September, do you feel the school keeps your child safe?



Using the filtered data, safety concerns disappear, further indicating isolated dissatisfaction from 1 unknown family.

When compared to the historic data from the 2022/23 Ofsted Parent View, **15% of parents disagreed/strongly disagreed that the school made their children feel safe with 10% unaware, equally a 25% share.**

Improvements in terms of fencing and recording systems have taken place and clarity around lone walking and passwords for collection will have impacted.

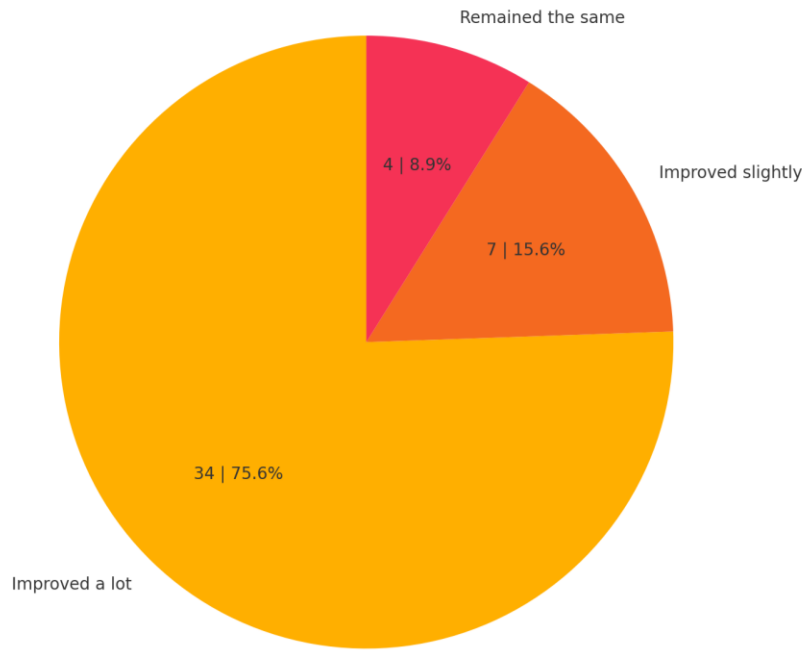
67%
Improved a lot

19%
Improved slightly

12%
Remained the same

98%
same +
and 85%
improved

9. Since September, do you feel your child's wellbeing is better supported at school?



There is substantial alignment between the school's work this year and the parents survey results. This is an improvement from the **48% of parents who disagreed/strongly disagreed** with wider personal development for children in the 2022/23 Ofsted Parent View.

Work has begun this year to develop well-being through the Jigsaw curriculum for PSHE and events such as Originality Day and Mental Health Day to celebrate individuality and educate strategies for well-being. We have also employed and paid for play-therapists/counsellors for specific vulnerable pupils.

Moving into 2025-26, the school plans to further expand support for pupil well-being by training an ELSA, developing a forest school role and developing training for therapies amongst the TA team. We also plan to reinstate Take 5 breathing and develop the outside space for children at playtimes.

72%
Improved a lot

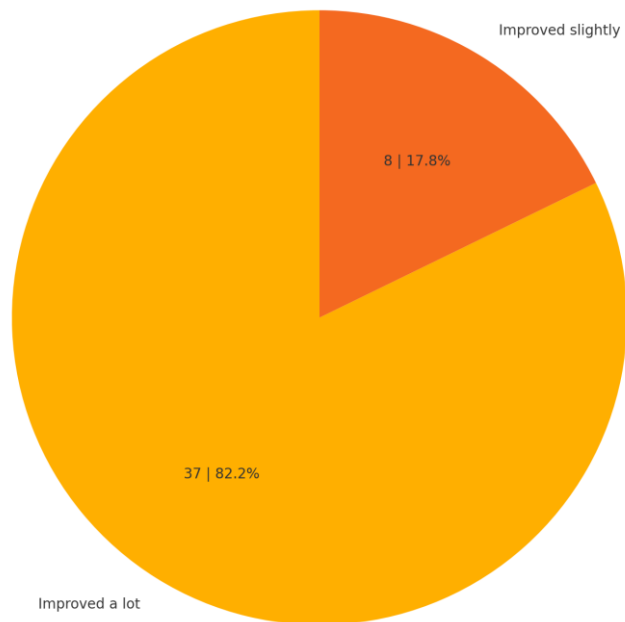
15%
Improved slightly

9%
Remained the same

4%
Got worse

96%
same +
and **87%**
improved

10. Since September, do you feel the communication between school and home has improved? (Day to day learning, being made aware of what your child is learning etc.)



The qualitative data shows a significant appreciation for the communication between home and school.

This aligns with the work which has taken place and parents reference the app within the free text. The school now issues half-termly progress cards, there is increased events, more frequent letters and newsletters and diary dates have been shared well in advance.

The response is positive from parents, however may not yet be fully appreciated by all.

When compared to the **Ofsted Parent View data of 2022-23**, there is a significant increase as **24% of parents disagreed with knowing what their child was doing.**

79%
Improved a lot

17%
Improved slightly

4%
Got worse

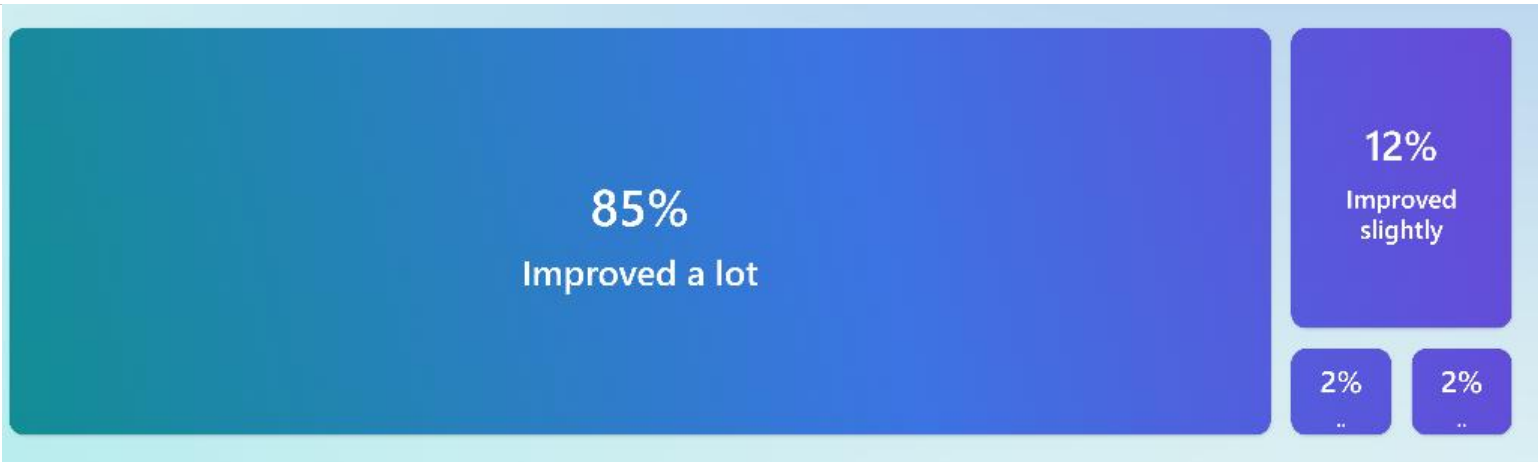
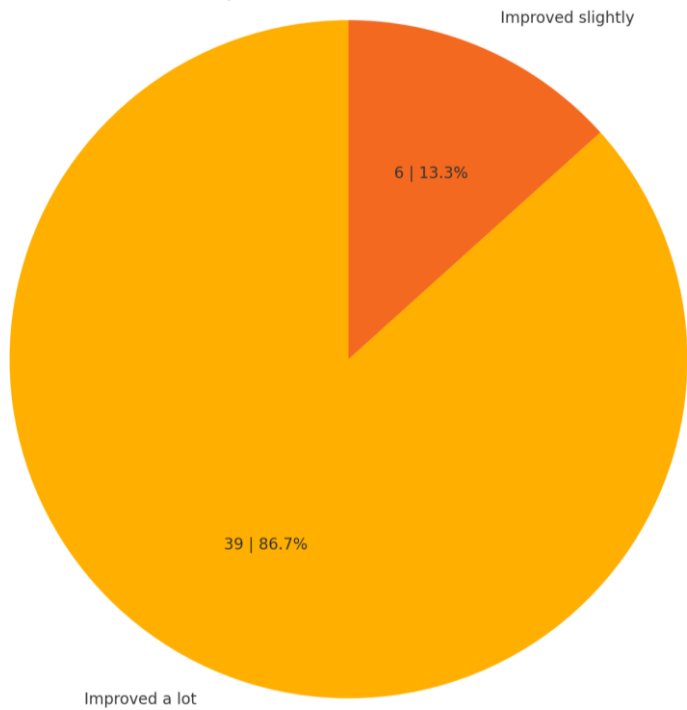
96%
improved

11. Since September, do you feel the school engages well with parents and carers?

The qualitative data shows a significant appreciation for the increased engagement between home and school.

This aligns with the work which has taken place and parents reference the app within the free text. The school now promotes events such as bingo, parent workshops, Facebook, Fayres, craft afternoons, presence on the yard etc.

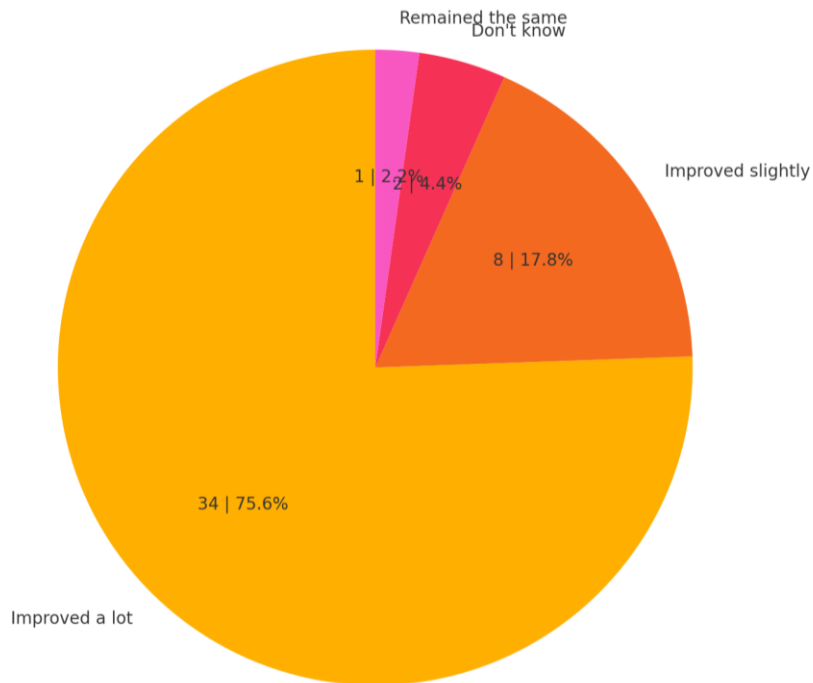
Whilst there is no previous quantitative data for parental engagement, much of this year, parents have shared their appreciation for significant increase in this, when compared to the previous Headteacher. Many parents have expressed joy of being 'allowed' into school. This has been shared by verbal and written qualitative feedback.



99%
same +
and 97%
improved

2%
Remained
the
same

12. Since September, do you feel the school has strengthened its links with the local community (e.g. church, local groups)?



The work to re-welcome St. Luke's Church back into school following a long-term absence, initiated by the school and similarly with Little Acorns has been show-cased. Similarly, links with the community for Sport's Day and Summer Fayre have also been added strengths. As have mother's day lunches, Father's Day breakfasts, Christmas Fayre, Bingo nights, Wreath making, Easter and Christmas Craft. Mr. Phillips attended the carol service at Christmas to undertake a reading to reciprocate the invitation.

There is clear alignment/recognition of the work undertaken form parents to achieve this.

75%
Improved a lot

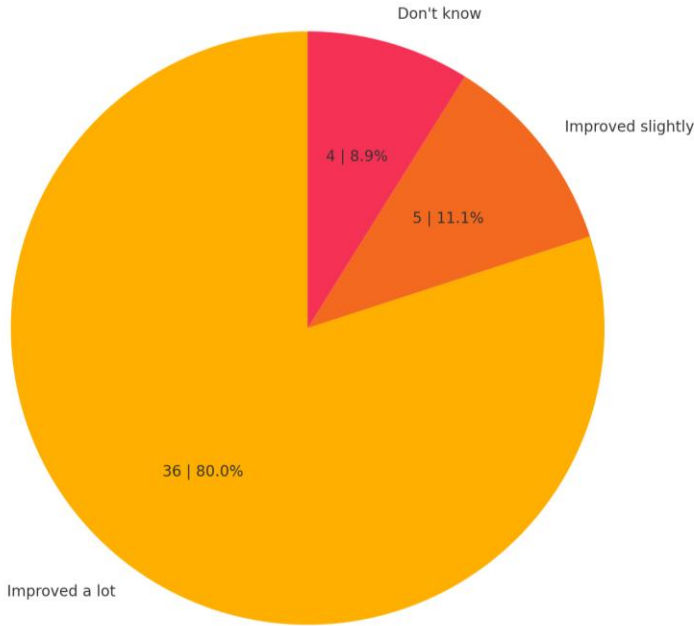
15%
Improved slightly

6%
Remained the same

4%
Don't know

96%
same +
and 90%
improved

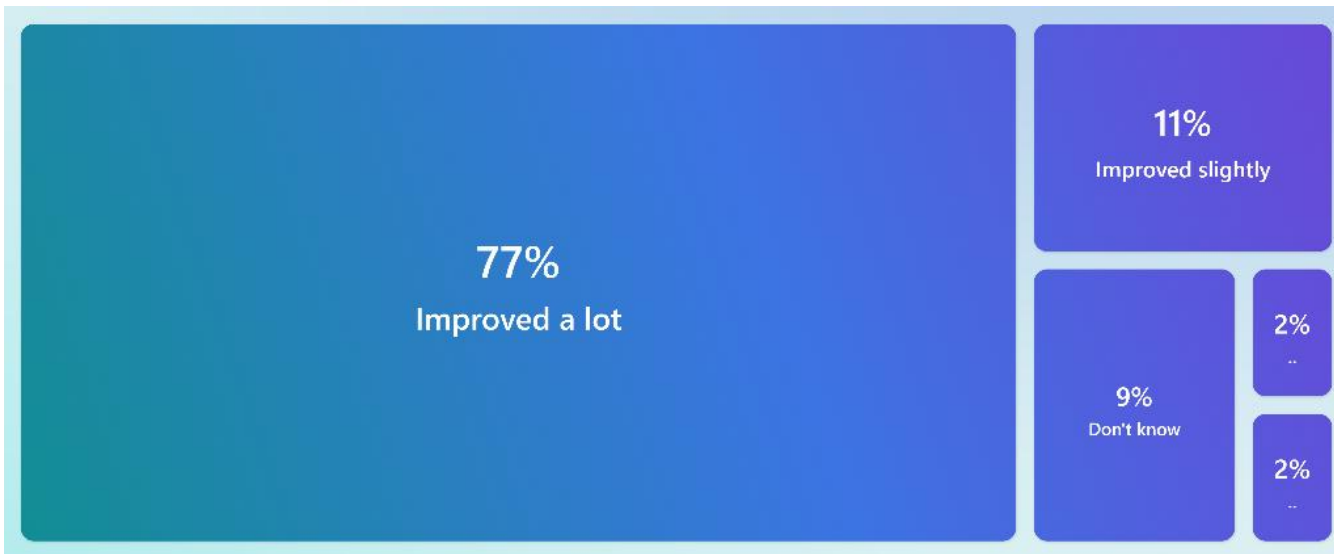
13. Since September, do you feel the before- and after-school provision meets your family's needs?



Wrap around care was introduced in September of this academic year. Previously there was no wrap around care prior to my arrival. The wrap around similar to now (finishing at 5.45pm ended in 2022). Following this, Super Star sports ran after-school clubs each night until 4.15pm.

Free text described wrap around as a "lifesaver" for working families and the parent feedback shows complete alignment and that the provision is effective, recognised and appreciated. Opportunities suggested for development include possible discount for siblings.

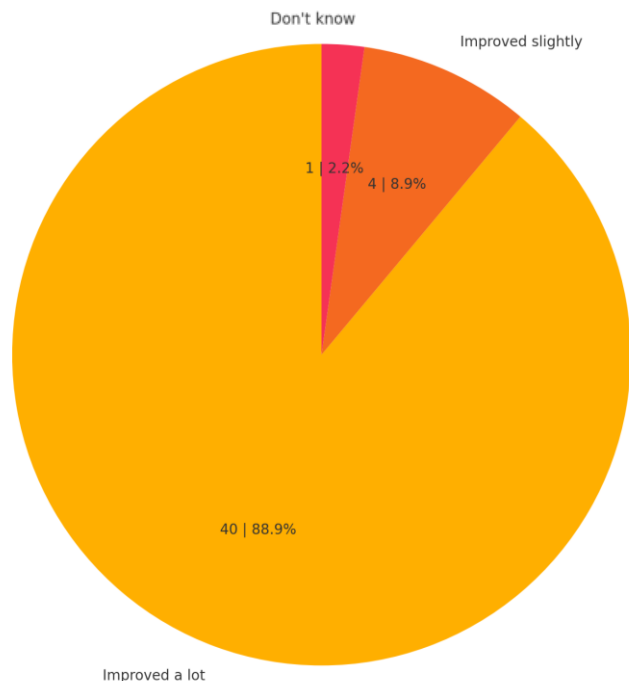
Nearly 10% of families are unsure as to whether it meets their needs, perceptions likely to depend upon individual usage needs/having ever used it.



**90%
same +
and 88%
improved**

**10% do not
know –
perception
depends on
usage**

14. Since September, do you feel the school's leadership and management has improved?



There is a correlation between the 4% who selected got worse to those who would also not recommend the school. This indicates these anonymous adults possess a problem with the school's senior leadership vs. the school itself.

Vast majority of parents align with the schools work to improve monitoring, increase in the leadership team capacity, curriculum leadership, assessment systems, outcomes, governance and whole school improvement.

87%
Improved a lot

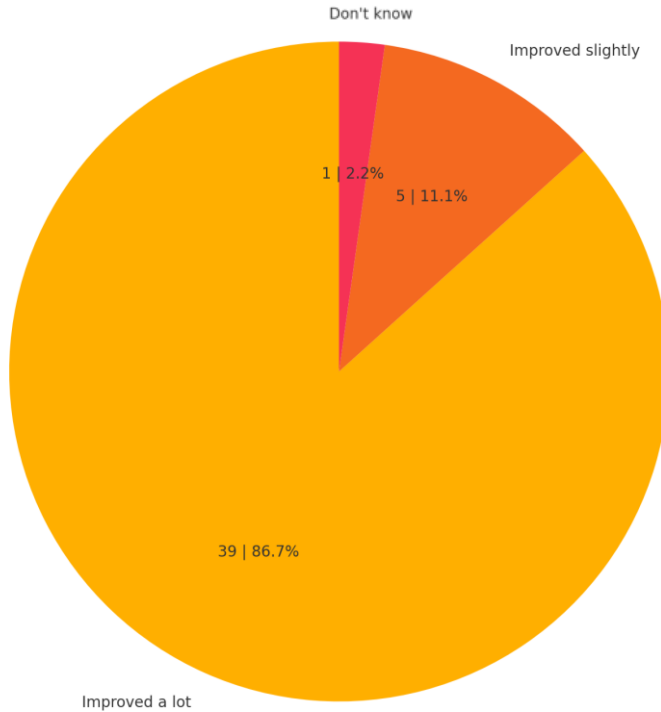
8%
Improved slightly

4%
Got worse

2%

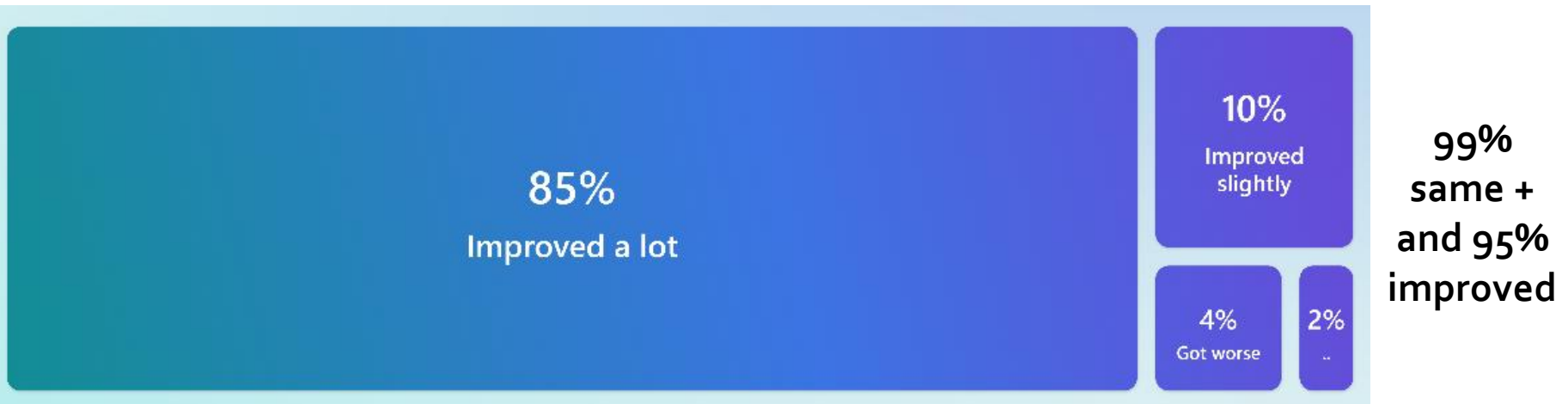
99%
same +
and 95%
improved

15. Since September, do you feel the school has improved overall?



Similarly, the same 2 families (4%) who stated that the leadership and management got worse, would also not recommend the school. This indicates a problem with the school's senior leadership vs. the school itself, reflected in a breakdown in personal relationship/communication.

This feedback aligns with the schools' multiple systemic changes and enrichment, the commencement of addressing the Ofsted issues and the improved outcomes for 2024-25.



16. I am proud to send my child to St. Luke's C of E and would recommend this school to another parent. (Yes or No)



Similarly, the same 2 families (4%) who stated that the leadership and management got worse, would also not recommend the school. This indicates a problem with recommending the school based upon the school's senior leadership vs. the school itself.

All families who said the leadership and management had either improved, remained the same or did not know, stated they would recommend the school.