

St Luke's C of E (Aided) Primary School
Year 2 Curriculum Planning, Autumn 1
2025-2026

Subject	Week 1 1st September	Week 2 8th September	Week 3 15th September	Week 4 22nd September	Week 5 29th September	Week 6 6th October	Week 7 13th October
English	<u>Text – A Bear Called Paddington</u> Instructions	<u>Text – A Bear Called Paddington</u> Instructions	<u>Text – Paddington's Post</u> Postcards	<u>Text – Paddington's Post</u> Postcards	<u>Text – Paddington</u> List Poems	<u>Text – Paddington</u> List Poems	<u>Text – Paddington</u> Character description
Phonics							
Maths	Step 1 Numbers to 20 Step 2 Count objects to 100 by making 10s	Step 3 Recognise tens and ones Step 4 Using a place value chart Step 5 Partition numbers to 100 Step 6 Write numbers to 100 in words	Step 7 Flexibly partition numbers to 100 Step 8 Write numbers to 100 in expanded form Step 9 Tens on the number line to 100 Step 10 10s and 1s on the number line to 100	Step 11 Estimate numbers on a number line Step 12 Compare objects Step 13 Compare numbers Step 14 Order objects and numbers	Step 15 Count in 2s, 5s and 10s Step 16 Count in 3s Step 1 Bonds to 10 Step 2 Fact families - addition and subtraction bonds within 20	Step 3 Related facts Step 4 Bonds to 100 (tens) Step 5 Add and subtract 1s Step 6 Add by making ten	Assessment and consolidation
Science	Basic needs for survival	Offspring	Life Cycles	Growth in humans	Exercise	Diet	Hygiene
RE		Jewish beliefs about God	The Creation story	Caring for Creation	Harvest	Shabbat	Shabbat
Computing	The Internet	The Internet – Devices and Connecting	The Internet – Websites and Webpages	The Internet – Browsers and Search Engines	Route Explorers – Directions	Route Explorers – Distances	Route Explorers – Building an algorithm
Geography		Name the seven continents of the world and locate the UK on a world map	Identify the countries and capital cities of the UK	Identify features and characteristics of the countries of the UK	Exploring the town we live in	Describing where we live	
DT		Food Groups	Balanced Meals	Preparing Ingredients	Taste Testing	Planning Recipes	Creating and evaluating

PSHE	Hopes and fears for the year	Rights and responsibilities	Rewards and consequences	Rewards and consequences	Our learning charter	Owning our learning charter	
PE	Ball Skills – rolling	Ball Skills – stopping Fundamentals – running at different speeds	Ball Skills – dribbling Fundamentals – changing direction and dodging	Ball Skills – kicking Fundamentals – balance, stability and landing safely	Ball Skills – throwing and catching Fundamentals – jumping, hopping and skipping	Ball Skills – dribbling with hands Fundamentals – coordination and combining jumps	Fundamentals – jumping and skipping
Music	Tony Chestnut – melody and actions	Improving phasing and tuning	Singing	Playing on tuned instruments	Improvise rhythms to a backing track	Compose call and response music	