

Area of Learning Topic Europe	W/C 1 st September	W/C 8 th September	W/C 15 th September	W/C 22 nd September	W/C 29 th September	W/C 6 th October	W/C 13 th October
Maths	Place Value		Addition and Subtraction			Multiplication and Division	
English- Who Let the Gods Out	Biography of Charles Darwin			Recounts		Traditional Tales	
GPS	Colons and fronted adverbials.		Word Classes		Semi colons	Passive and active voice	
Science	Evolution and Inheritance: To know that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.	Evolution and Inheritance: To know how animals and plants are adapted to suit their environment in different ways.	Evolution and Inheritance: To know that adaptation of plants and animals to suit their environment may lead to evolution.	Evolution and Inheritance: To find out about how the work of scientists has helped develop our understanding of the process of evolution		Evolution and Inheritance: To know that living things have changed over time and that a number of factors can affect a species' evolution	Evolution and Inheritance: To know how humans have evolved over time, and how human behaviour can affect change in species over time
Art and Design	Painting and Mixed Media: To know how drawing can be developed.	Painting and Mixed Media: To know how to combine materials for effect.	Painting and Mixed Media: To know how to identify the features of self-portraits.	Painting and Mixed Media: To know how to experiment with techniques and materials.	Painting and Mixed Media: To know how to apply knowledge and skills to create a mixed media portrait.		

<p>PSHE</p>	<p>Being Me: To know what I value most about my school and can identify my hopes for this school year.</p>	<p>Being Me: To know about my rights and responsibilities as a citizen of my country.</p> <p>To know how to show empathy to people in this country whose lives are different to my own.</p>		<p>Being Me: To know about my rights and responsibilities as a citizen of my school.</p>	<p>Being Me: To know how my actions can affect me and others.</p>	<p>Being Me: To know how to develop our own learning charter.</p>	<p>Being Me: To know how to develop our own learning charter.</p>
<p>PE</p>	<p>Tuesday: Dance- To know how to create a dance using a random structure and to perform the actions showing quality and control.</p> <p>Thursday: Swimming</p>	<p>Tuesday: Dance- To know how changing dynamics changes the appearance of the performance.</p> <p>Thursday: Swimming</p>	<p>Tuesday: Dance- To know how to use space and relationships to change how a performance looks.</p> <p>Thursday: Swimming</p>	<p>Tuesday: Dance- To know how to copy movements in the style of Rock 'n' Roll.</p> <p>Thursday: Swimming</p>	<p>Tuesday: Dance- To know how to repeat a structured dance in time with the music.</p> <p>Thursday: Swimming</p>	<p>Tuesday: Dance- To know how to work collaboratively to create a dance in the style of Rock n Roll.</p> <p>Thursday: Swimming</p>	<p>Tuesday: Dance- To know how to work collaboratively to create a dance in the style of Rock n Roll.</p> <p>Thursday: Swimming</p>

<p>RE</p>	<p>To know the Christian teaching of creation.</p>	<p>To know what scientists and Christian scientists believe about creation.</p>	<p>To know how to support my theories about creation.</p>	<p>To know and understand the key teachings of Christians about creation.</p>	<p>To know the practices and the way Christians respond to Psalm 8.</p>	<p>To know how to express my views in a respectful way.</p>	
<p>Geography</p>	<p>Biomes and Ecosystems: To know how to identify and show the location of some key geographical features found in the UK and my region.</p>	<p>Biomes and Ecosystems: To know how to identify five similarities and differences between Canada, USA and Mexico and use key vocabulary in my answer</p>	<p>Biomes and Ecosystems: To know the name the four regions of the USA. To name a few states within each region. To recall some physical and human geographical features of a region in the USA.</p>	<p>Biomes and Ecosystems: To explain the main economic activity in different states in the Western United States and give specific examples. To know how to make comparisons between the economic activity of different states.</p>	<p>Biomes and Ecosystems: To know how to identify the stages of the water cycle and explain what they are.</p>	<p>Biomes and Ecosystems: To know how to explain what a river is. To know the physical features of a river. To compare a river in the Western United States to a river in their region</p>	

<p>Computing</p>	<p>Quizzing: To know how to explore different types of quizzes and identify their features, strengths and weaknesses.</p>	<p>Quizzing: To know how to explore the features of the 2Quiz and experiment with creating quiz questions.</p>	<p>Quizzing: To explore additional features of quizzes such as feedback, title screens and contents pages.</p>	<p>Quizzing: To know how to use knowledge of 2Quiz to design an educational based quiz.</p>	<p>Quizzing: To know how to refine, test and share completed quizzes.</p>	<p>Databases: To know what a database is.</p>	<p>Databases: To know how to design and create a database.</p>
<p>French</p>	<p>The Date: To know the days of the week.</p>	<p>The Date: To know the months of the year.</p>	<p>The Date: To know numbers 20-40.</p>	<p style="background-color: #cccccc;"></p>	<p>The Date: To know how to say the date in full.</p>	<p>The Date: To know how to ask when someone's birthday is.</p>	<p>The Date: To know how to recap on previously learnt knowledge.</p>