

## French Report for Governors – Eve Martin

### Spring Term 2025

#### The French Curriculum and Monitoring

Over the Autumn term, French continued to be taught using the previous scheme. Monitoring on the 28<sup>th</sup> November showed that the planning and delivery of French lessons was inconsistent and progression through KS2 was not clear to see. Speaking to the staff, this was due to a lack of confidence delivering the subject and an uncertainty over where to source appropriate resources from. It was decided that purchasing a scheme that all staff could use to deliver French lessons would increase confidence and consistency and provide appropriate resources and allow the children to make and show progress within their language learning. After looking at the Language Angels curriculum, it was felt that this scheme would meet the needs of our staff and pupils.

From January this year, Years 3, 4, 5 and 6 have begun to plan and deliver their French learning using the Language Angels scheme. This curriculum takes into account the previous language learning of the pupils and assigns appropriate units to each year group. The online resources include sound clips to ensure correct pronunciation is taught and provides knowledge organisers for the children. Activities focus initially on oral rehearsal of vocabulary before moving on to reading and writing activities using the vocabulary that has been learnt.



#### French Curriculum Overview – 2024/25

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	At school	Habitats	The Weekend	World War II	Healthy Lifestyles	Me in the World
Year 5	The Date	Do you have a pet?	My Home	Clothes	The Olympics	Tudors
Year 4	Presenting Myself	Romans	My Family	What is the Weather?	In the classroom	At the tea room
Year 3	I am Learning French	Merry Christmas	Instruments	Animals	I am able...	Fruits
Year 2 (optional)					The seasons	Ice-creams

In order to monitor the implementation process, on the 5<sup>th</sup> February, pupil voice was carried out. Pupils in Year 3 were extremely positive about their French learning, telling me: “we love learning new things, we have learnt how to say hello and tell people our age.”

Year 4 children told me that they all have different scaffolds to support their learning and they help them by showing them spellings. The children were able to show me word mats and knowledge organisers in their books that demonstrated the learning had been adapted.

Children in Year 5 and 6 were less positive about the subject, telling me, “We find it hard to pronounce the words,” and “it is really hard”. When asked if they preferred the new style of lessons, all the Year 5 and 6 pupils replied that they did and in Year 6 told me they felt that if they had “learnt French this way from when they were younger, they might enjoy it more now.”