

### **Curriculum Coverage**

#### History

At the start of the academic year, it was noted that there had been little evidence of a continuous curriculum from FS2 up to year 6. We have developed a whole school journey for History in Autumn Term 2024. The existing History Curriculum 'Historical Association' has been reviewed and a progressive new History curriculum is in place. The profile of History has been raised throughout the school and the children are developing a natural curiosity to learn about the past.

#### Geography

At the start of the academic year, it was noted that there had been little evidence of a continuous curriculum from FS2 up to year 6. We have developed a whole school journey for Geography in Autumn Term 2024. During this academic year the whole school has made the transition to move from 'Odizzi' to PlanBee and/or Gammaraus for our curriculum topics. The new curriculum topics were started in during the Autumn term 2024, with great success.

Knowledge organisers for each unit in both History and Geography should be beginning to be used and formulated to benchmark and assess pupil knowledge as a means of ongoing assessment. As part of our action plan all lessons should now include; Learning Objectives with key vocabulary, and a recall and review section with up to 3 questions. At the beginning of each topic a cover sheet is to be used, a pre-assessment and post-assessments to track progress. During the book look (January 2025) I observed that this is now regularly being done and staff are becoming confident in doing this.

In History, we have made good strides to gaining the bronze level of a National History Quality Award which will recognise the improved innovative History curriculum provision within the school. Feedback from pupil voice has been positive, with students enjoying learning the different topics, all children that I spoke to were able to recall what topics they've been taught and recall key facts in both History and Geography.

### **Extra Curriculum Activities Include:**

Foundation – Local area farm visit,

Year 1 – Rand Farm Residential, Beaches

Year 2 – Rand Farm Residential,

Year 3 – Creswell Craggs, The Collection Lincoln, Edwinstowe Residential

Year 4 – Rushcliffe Country Park, Shireoaks Canal, Mam Tor Field Study, Leeds Imperial Museum, Edwinstowe Residential

Year 5 -National Coal Mining Museum, Weston Park Museum, Gainsborough Old Hall, PGL Residential

Year 6 – Kelham Island, National Holocaust Museum, PGL Residential

### **Action Plan**

In the future:

The curriculum for both History and Geography should be complete to ensure that an innovative, progressive curriculum is present throughout the whole school. All teachers should be confident in teaching all aspects of History and Geography, they should be becoming more adventurous and

innovative in its delivery. Children will be keen to learn about the world around them and be developing a better understanding of the different cultures and places around the world by forging links with other countries. Knowledge organisers should be part of everyday practice and pupils are using these tools a point of reference within their learning.

In History, the standards in teaching will have been raised within the school and recognised by achieving the National History Silver Quality Award.