

## RE Governor's Report Spring 2025 – RE

### Curriculum Coverage

We have continued using the RE curriculum which I have developed over the past three years. Last year, I developed PowerPoints, worksheets and resources to support staff and this year, teachers have been using and adapting these and teaching RE themselves. We base our curriculum on the Nottinghamshire RE syllabus and use the Understanding Christianity to support our teaching of Christianity. The curriculum is a spiraling one, with key topics revisited at certain points in the year to aid deeper knowledge and recall of key themes.

We look at mainly Christianity and Judaism in KS1, and look at Hinduism, Islam, Christianity and Humanism in KS2.

|                | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2  |
|----------------|--|---|---|--|--|---|
| Creswell (FS2) | God / Creation from Understanding Christianity FS2– Who is God and Harvest   | Incarnation from Understanding Christianity FS2– Christmas Also studying Diwali.                        | Which people are special and why? (FS2) p.24 Notts RE syllabus                                     | Salvation from Understanding Christianity FS2 – Easter                           | Which stories are special and why? (FS2) p.24 Notts RE syllabus   | Which places are special and why? (FS2) p.24 Notts RE syllabus Focus on Christianity and Judaism          |
| Emton (Y1)     | Creation from Understanding Christianity KS1– inc Harvest   | Who celebrates what and why? (FS2/Y1) p.29 Notts RE syllabus Focus on Christianity, Judaism, Hinduism  | God KS1 from Understanding Christianity- What do Christians believe God is like?                 | Who celebrates what and why? p.29 Notts RE syllabus and Easter                  | Beliefs and teachings - Stories of Jesus (Y1) p.31 Notts RE syllabus    | Symbols in religious worship and practice (Y1) p.32 Notts RE syllabus Focus on Christianity and Judaism  |
| Rufford (Y2)   | What do Jewish people believe about God, creation, humanity and the natural world? p.34 Notts RE syllabus. Focus on Judaism.  | Incarnation from Understanding Christianity KS1– Christmas   | What makes some people inspiring to others? Moses and St Peter, St Luke. p.33 Notts RE syllabus  | Salvation from Understanding Christianity KS1 – Easter                         | Jewish and Christian stories: How and why are some stories important in religions? p.36 Notts RE syllabus                               | Gospel from KS1 Understanding Christianity – What is the good news that Jesus brings?                    |
|                | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2  |
| Clumber (Y3)   | What difference does it make to be a Christian? p.39 Notts RE syllabus    | Incarnation from Understanding Christianity LKS2 Core learning – Baptism and Christmas                 | People of God – From Understanding Christianity LKS2   | Salvation from Understanding Christianity LKS2 – Easter                        | How do religious families and their communities practise their faith? The example of prayer – Islam and Judaism p.40 Notts RE syllabus  | Worship and sacred places – Islam and Hinduism p.41 Notts RE syllabus                                    |
| Thoresby (Y4)  | Creation and Fall from Understanding Christianity LKS2    | Incarnation from Understanding Christianity LKS2 Digging deeper – Baptism and Christmas                | How do Hindu families practise their faith? p.46 Notts RE syllabus                               | The journey of life and death – Easter, Islam, Hinduism p.43 Notts RE syllabus  | Kingdom of God from Understanding Christianity LKS2 - Pentecost   | Gospel from Understanding Christianity LKS2 – What kind of world did Jesus want?                         |

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| Sherwood (Y5) | Creation from Understanding Christianity UKS2<br>   | Incarnation from Understanding Christianity UKS2 Core learning – Christmas<br>  | People of God From Understanding Christianity UKS2<br>  | Salvation Y5 from Understanding Christianity UKS2 - Easter<br> | How do people's beliefs about God, the world and others have impact on their lives? – Islam, Hinduism p.49 Notts RE syllabus<br><br> | How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity? – Islam and Hinduism p.50 Notts RE syllabus<br><br> |
| Welbeck (Y6)  | How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? – Islam, Hinduism and Humanism p.53 Notts RE syllabus<br><br> | Incarnation from Understanding Christianity UKS2 Digging Deeper – Christmas<br> | Kingdom of God from Understanding Christianity UKS2<br> | Salvation Y6 from Understanding Christianity UKS2 - Easter<br> | What was Kindertransport? p.51 Notts RE syllabus<br><br>   | What can we learn by reflecting on words of wisdom from religious and worldviews – Islam, Christianity, Judaism, Humanism p.51 Notts RE syllabus<br><br>                   |

## Monitoring

I have monitored teacher's planning and pupil work in both the Autumn and Spring terms. Our scheme is being taught and followed but teachers are not yet adapting the planning themselves. Work shows progression across school and is well presented by pupils, with care taken over their work. Retrieval quizzes and recall questions are beginning to be used across school. Practical activities as well as written activities are taking place, especially in KS1. These are recorded in floorbooks.



I have monitored pupil voice in KS2 in the Spring term. Children said they particularly enjoyed art activities in RE and could recall learning from world religions, saying that recall questions helped them to remember information.

## Events

### Harvest

We celebrated Harvest Festival by sharing performances of songs, prayers and showing of work by classes to parents. These were well received. Food was donated by parents and delivered to Bassetlaw Food Bank.

This morning the whole school came together to take a moment to reflect upon what 11th November truly means. Mrs. Cushing led the school with a wonderful assembly and prayer. Some of the children from Y5 read poems which they have written, too. At 11am, the whole school paused for 2 minutes, listening and reflecting to the sound of the last post – a ver poignant experience indeed.



A few more photos of the actors from our Nativity this evening! What a great job they did! They looked FABULOUS!!



St. Luke's have begun their pancake making with Mrs. Phillips and Mrs. Dilks this morning! Every child will have an opportunity to sit and have their pancake picnic outside in the sunshine! Shrove Tuesday, also known as Pancake Tuesday, is typically marked by Christians as a day of feasting before the start of Lent – which comes with 40 days of fasting.



### Remembrance

The children made poppies and these were attached the fence outside school for the whole community to see. We held a Remembrance Collective Worship on Remembrance day, observing two minutes silence, with children reading poems.

### Christingle

Classes merged – older children with younger children and we had an afternoon making Christingles, coming together for a Collective Worship based on the Children's Society. The children enjoyed this fun activity and had moments of awe and reflection as some Christingles were lit.

### Christmas

We have had lots of events around Christmas, a very busy time for school! We held a Christmas fayre and KS2 performed a Carol Concert and nativity on the playground to parents. KS1 performed nativity plays at St. Luke's Church for parents. We also took part in the Workshop Christmas Tree Festival, decorating a tree with decorations the children made about St Luke.

### Lent

We celebrated Shrove Tuesday with class collective worship time to understand why we celebrate this. Each class then had the opportunity to make and eat their own pancakes in the sunshine.

Rev Jenni and Julie Wragg from St Luke's Church led our Ash Wednesday collective worship and offered to place ash crosses on children's foreheads. We had moments of reflection to say sorry to God.

St. Luke's C of E Primary School, S...

Thank you so much to all of you who came and supported your children's Harvest Assemblies this week. It was wonderful to see so many of you in attendance and we are so grateful for all of your donations which will be passed on to Bassetlaw FoodBank. The children superbly sang an array of toe tapping Harvest songs, delivered a great selection of poetry and prayer and shared so much of their amazing learning! We are so proud of you all!



The school was abuzz with activity this afternoon, as the children moved around school to make their own Christingles ready for our worship. It was wonderful to see the awe and wonder of the children reflecting upon the meaning of Christmas through their Christingles. Thank you to Mrs. Cushing for preparing for the event and for travelling around Workstop to purchase 190 oranges!!!



Thank you to Rev. Jenni & Julie from St. Luke's, Shireoaks and Rhodesia for coming to deliver our annual Ash Wednesday Service. Rev. Jenni delivered a poignant worship around how Ash Wednesday is an opportunity to ask for forgiveness and children were invited to, if they wished, to be Ashed. Ash Wednesday marks the beginning of Lent. For the next 40 days Christians around the world focus on prayer, fasting and almsgiving as they prepare for Easter.

