

St Luke's C of E (Aided) Primary School
Year 2 Curriculum Planning, Autumn 2
2025-2026

Subject	Week 1 3rd November	Week 2 10th November	Week 3 17th November	Week 4 24th November <i>Assessment Week</i>	Week 5 1st December	Week 6 8th December	Week 7 15th December
English	Traditional tale – How Rabbit Stole the Fire	Traditional tale – How Rabbit Stole the Fire	Traditional tale – How Rabbit Stole the Fire	Focus writing	Retell – The Great Fire of London	Retell – The Great Fire of London	Calligrams - Fire
Reading		Toby and The Great Fire of London	Toby and The Great Fire of London	Assessment	Toby and The Great Fire of London	Toby and The Great Fire of London	Toby and The Great Fire of London
Maths	Step 10 Subtract across 10 Step 11 Subtract from 10 Step 12 Subtract a 1-digit number from a 2-digit number (across a 10) Step 13 10 more, 10 less	Step 14 Add and subtract 10s Step 15 Add two 2-digit numbers (not across a 10) Step 16 Add two 2-digit numbers (across a 10) Step 17 Subtract two 2-digit numbers (not across a 10)	Step 18 Subtract two 2-digit numbers (across a 10) Step 19 Mixed addition and subtraction Step 20 Compare number sentences Step 21 Missing number problems	Assessment	Step 1 Recognise 2-D and 3-D shapes Step 2 Count sides on 2-D shapes Step 3 Count vertices on 2-D shapes Step 4 Draw 2-D shapes	Step 5 Lines of symmetry on shapes Step 6 Use lines of symmetry to complete shapes Step 7 Sort 2-D shapes Step 8, 9 & 10 Count faces, edges and vertices on 3-D shapes	Step 11 Sort 3-D shapes Step 12 Make patterns with 2-D and 3-D shapes
Science	Identifying everyday materials	Distinguishing between the object and material	Investigating the properties of materials	Investigating the properties of materials	Exploring how the shape of materials is changed		
RE	Introducing Jesus	The Christmas Story	Retelling the Christmas Story	Advent	Thank you to God	Being thankful at Christmas	
Computing	Impressionist style	Pointillism style	The style of Piet Mondrian's work	The style of the Arts and Crafts movement	Portfolio of digital art	2Be Safe – online relationships	2Be Safe – online relationships
History	What was London like in 1666?	What happened on 2 nd September 1666?	How did the fire spread, and how do we know?	What was left of London?	How was London rebuilt?	How did the fire impact the future?	

Art	Colour mixing	Creating texture with paint	Exploring texture and pattern	Collage creation – choosing and arranging materials	Evaluating and improving artwork		
PSHE	Celebrating Difference – stereotypes	Celebrating Difference – stereotypes	Celebrating Difference – why does bullying happen?	Celebrating Difference – standing up for myself and others	Celebrating Difference – diversity	Celebrating Difference – and still being friends	
PE	Gymnastics – linking shapes and control	Gymnastics – creating balances	Gymnastics – linking travel and balance using apparatus	Gymnastics – shapes, take-off and landing jumps	Gymnastics – rolling and sequence building	Gymnastics – creating a sequence using apparatus	
Music	Learn about Carnival of the animals and listen to 'Aquarium'	How a composer uses timbre to create character – responding through art	How a composer uses rhythm and articulation to create character – responding through movement		Birds, names, and body percussion	Exploring birdsong using instruments	Flight