



Reading Report to Governors

L. Tomlinson
April 2025

Curriculum Coverage

The school currently use the Ed Shed programme VIPERS to develop a range of reading skills. At St. Luke's, the term VIPERS is used to encourage children to think about the comprehension skills that they may need to apply to develop a greater understanding of the text that they are reading.

V- Vocabulary

I - Infer

P - Predict

E- Explain

R- Retrieve

S- Sequence (KS1) / Summarise (KS2)

During the first couple of years at school children are introduced to these terms gradually and are taught the skills that they may need to apply when reading. Once children reach Key Stage 2, they will be exposed to all of these terms regularly throughout their English work and other areas of the curriculum. Daily reading lessons take place where children are expected to answer a section of the VIPERS questions.

Every half term, each class has at least one focus text to study. This book is normally chosen to develop an enjoyment in reading for the children whilst linking to the class topic.

Themed books are also chosen to link with our PSHE and EDI objectives. In October, each class focused on an inspiration black person using the Little People, Big Dreams collection and in March for International Women's Week, classes studied using books written by the author Kate Pankhurst. Staff are encouraged to choose books based on a variety of genres, themes and authors.

Class teachers also have access to a range of topic-based fiction and non-fiction texts through our subscription to Worksop Library. Books are changed half termly to ensure that children have access to materials that will build upon their geography and history learning for that unit. The texts received are always high quality and age appropriate.

Monitoring

The most recent monitoring in reading took place on Wednesday 19th March 2025. Monitoring of the children's exercise books demonstrates that the VIPERS scheme is being embedded across school from year 2- year 6. Children are becoming more confident in applying the necessary skills to answer a range of comprehension question. Where appropriate, some year groups are supplementing the VIPERS scheme with exam style questions.

Children are benchmarked using the PM Benchmarking toolkit; a resource that accurately tracks and assesses pupil's reading ability to ensure that they are allocated the correct level of book to continue their progression. Interventions may take place if children are not making the expected progress with their reading.

This academic year, all books within the school have been audited and grouped based on the coloured book bands. Class bookshelves have been adapted to ensure that the appropriate collection of books is displayed for children to access.

Children who did not pass the phonics screening test during the recheck in year two are closely monitored in key stage two. Children are assessed using the individual phase assessments and the phonics screening test. Class teachers ensure that these children are provided with the necessary support through universal provision and interventions in order to ensure that the children develop a secure phonic knowledge. This is imperative for children to make progress with their reading.

Reading for Pleasure

Within each classroom, school staff have developed a calming environment where children are given opportunities to read, listen to and discuss a book. Class book corners are inviting for the children and books are cross matched to book band levels. There are a range of authors to entice the children and children are encouraged to choose their own reading books, where appropriate. Children across school are able to take books from their class book shelves to read at home.



Fundraising

For the first time in many years, the school have hosted two Scholastic book fairs, one in the autumn term and one in the spring term. There has been a phenomenal reaction from both children and parents/ carers who often reminisced about their childhood experiences of book fairs. The children have enjoyed choosing books before and after school and helping us raise money to replenish dictionaries and thesauruses in the key stage two classrooms and buy a range of new books ready for the development of our school library. In total, the school raised £1170 to use towards new books.



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♥ Thank you to everyone who purchased books from our latest book fair. Today our special book order arrived!

♥ We have been able to use the money raised - a whopping £720 - to purchase 120 new dictionaries and 120 new thesauruses for KS2. Thank you! Thank you! THANK YOU! 🙌



Miss Tomlinson has applied for a further grant from Tesco to support the development of our library.

Events

Monday 3rd March saw the start of World Book Week. The week was full of exciting book relating activities to develop the children's interest in reading. Many teachers signed up to a range of online live lessons led by authors to allow children to gain a further insight into what it is like to be a published author. Some classes created reading dens and enjoyed snuggling down to read their favourite books.

On Wednesday 5th March, the St. Luke's team hosted their first Onsie Upon a Time event which saw an incredible 40+ children return to school at 5pm dressed in their favourite onsies or pyjamas to participate in a range of book related crafts. This included listening to a range of stories, creating bookmarks and following tutorials to make book characters. Children were given hot chocolates and biscuits and were definitely ready for bed when parents and carers started to collect them at 6:30pm.

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St. Luke's C of E Primary School, Shireoaks
5 Mar · 🌍

🌟 What an amazing night we have had at our first ever Onsie upon a time!

📖 The children absolutely loved their hot chocolate and biscuits, matched with a bed time story and reading related craft, as we aim to inspire children to engage even more with literature!

🙌 My thanks extend to you for supporting our fundraising efforts which has made tonight possible!

♥ Of course, as ever, my thanks also extend to all of the fabulous St. Luke's staff team, who stayed tonight to make it possible for our children to take part in such a phenomenal evening of fun and laughter.





On Thursday 6th March, the children came dressed as their favourite book characters. It was lovely to see so many children get involved and talk so passionately about their favourite books and authors. Throughout the day, the children took part in a range of exciting activities including designing a book character, writing their own stories and book reviews.

