

St. Luke's C of E (Aided) Primary School



Speaking and Listening Knowledge Progression 2021-2022

SEPTEMBER 2021

	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening Skills	<p>Understand how to listen carefully and why listening is important.</p> <p>Follow two-part instructions and ask questions to clarify when needed.</p> <p>Listen to stories to be able to talk about and respond to them.</p> <p>Listen to and remember songs and rhymes.</p>	<p>Listen to others in a range of situations and usually respond appropriately.</p> <p>Understand instructions with more than one step and follow them appropriately.</p>	<p>Listen carefully to what has been said and respond with increasing appropriateness.</p> <p>Make a helpful contribution in response to a question.</p> <p>Fully understand instructions with more than one point in many situations and independently seek clarification when a message is not clear.</p> <p>Attempt to follow a difficult instruction before asking for help.</p>	<p>Listen carefully in a range of different situations and usually respond appropriately to adults.</p> <p>Follow instructions in a range of unfamiliar situations.</p> <p>Recognise when it is needed and then ask for specific information to clarify an instruction.</p>	<p>Listen carefully in a range of different situations and usually respond appropriately to adults and their peers.</p> <p>Follow multi-step instructions without the need for these to be repeated.</p>	<p>Listen carefully and make timely contributions, asking questions that are responsive to the previous speaker.</p> <p>Participate in a collaborative project where they listen to the ideas of others and adapt these to meet the needs of the group.</p> <p>Follow complex directions without the need for repetition</p>	<p>Take constructive feedback and make improvements based on this.</p>
Asking and Answering Questions	<p>Listen to, talk about and respond to stories, rhymes and songs involving questions.</p> <p>Ask questions about non-</p>	<p>Begin to ask questions that are linked to the topic being discussed.</p> <p>Answer questions on a range of topics that are familiar.</p>	<p>Show that they are following a conversation by asking relevant and timely questions.</p> <p>Answer questions using clear sentences.</p>	<p>Ask questions that relate to what has been heard or what was presented to them.</p> <p>Begin to offer support for their answers to questions with</p>	<p>Generate relevant questions to ask a specific speaker/audience in response to what has been said.</p> <p>Regularly offer answers that are supported with</p>	<p>Ask questions which deepen conversations and/or further their knowledge.</p> <p>Understand how to answer questions that require a more detailed response.</p>	<p>Regularly ask relevant questions to extend their knowledge and understanding.</p> <p>Articulate and justify answers with confidence in a range of situations.</p>

	<p>fiction books, recalling some facts using explanations.</p> <p>Use taught information to respond to questions posed.</p> <p>Question why things happen.</p>		<p>Begin to give reasoning behind their answers when prompted to do so.</p>	<p>justifiable reasoning.</p>	<p>justifiable reasoning.</p>		
<p>Drama, Performance and confidence</p>	<p>Respond to stories, rhymes and songs with actions.</p> <p>Talk about characters, settings and objects in a story.</p> <p>Listen and sing nursery rhymes and songs in groups and for others.</p>	<p>Speak clearly in a way that is easy to understand.</p> <p>Speak in front of a small group.</p> <p>Know when it is their turn to speak within a group</p> <p>Participate in a small group play or performance.</p> <p>Take part in role play of a known story.</p>	<p>Speak confidently within a group of peers so that their message is made clear.</p> <p>Practise reading and rehearsing sentences and short stories aloud.</p> <p>Take on a different role in a drama or role play and think about the character's feelings.</p> <p>Recognise that sometimes speakers talk differently and discuss why this might happen.</p>	<p>Rehearse reading sentences and stories aloud, taking note of feedback from adults and peers.</p> <p>Speak regularly in front of different sized audiences.</p> <p>Participate in role play tasks, showing an understanding of character by choosing words and phrases to indicate emotions.</p>	<p>Use intonation when reading aloud to emphasis punctuation.</p> <p>Practise and rehearse stories, getting feedback on their performance from teachers and peers.</p> <p>Take on a specific role on role-play or drama and participate in discussion while remaining in character.</p> <p>Discuss the language choices of other speakers.</p>	<p>Narrate stories with intonation and expression to add detail and excitement for the listener.</p> <p>Use feedback from peers and teachers to make improvements to performance.</p> <p>Combine vocabulary choices, gestures and body movements to take on and maintain the character role.</p>	<p>Participate confidently in a range of different performances, role play exercises and improvisation.</p> <p>Gain and maintain the interest of the listener.</p> <p>Recognise and explain effective communication.</p>

<p>Vocabulary building and Standard English</p>	<p>Talk about, describe and explain a topic using new vocabulary.</p> <p>Use vocabulary from stories, rhymes and poetry.</p>	<p>Use appropriate vocabulary to describe their immediate world and their feelings.</p> <p>Think of alternatives for simple vocabulary choices.</p>	<p>Start to use subject-specific vocabulary to explain, describe and details.</p> <p>Suggest words or phrases appropriate to the topic being discussed.</p> <p>Start to vary language according to the situation, noting formal or informal.</p> <p>Usually speak in grammatically correct sentences.</p>	<p>Use vocabulary that is appropriate to the topic and audience</p> <p>Recognise powerful vocabulary in stories they have read or listened to and begin to use these words in their own talk.</p> <p>Discuss topics that are different to their own direct experience.</p>	<p>Regularly use interesting adjectives, adverbial phrases and expanded noun phrases in speech.</p> <p>Know and use language that is acceptable in formal and informal situations with increasing confidence.</p> <p>Recognise powerful vocabulary in stories/texts that they read or listen to, building these words and phrases into their own talk in an appropriate way.</p>	<p>Regularly use a wide range of descriptive language in their own speech.</p> <p>Select appropriate formal and informal language with confidence. Select new vocabulary to build into their own speech from new learning.</p>	<p>Use relevant strategies to build vocabulary. Use adventurous and ambitious vocabulary in speech, appropriate to the topic, audience and purpose.</p> <p>Speak audibly, fluently and with a full command of standard English in all situations.</p> <p>Make use of a broad and rich vocabulary discussing a wide variety of topics.</p> <p>Confidently explain the meanings of words and offer synonyms.</p>
<p>Speaking for a range of purposes</p>	<p>Offer extra explanation and description of feelings in response to stories, art and music.</p> <p>Compare similarities and differences in relation to places, objects,</p>	<p>Organise their thoughts into sentences before expressing them.</p> <p>Be able to describe their immediate world and environment.</p> <p>To retell simple stories and recounts aloud.</p>	<p>Talk about themselves clearly and confidently.</p> <p>Verbally recount experiences with added details.</p> <p>Offer ideas based on what has been heard.</p>	<p>Organise what they want to say so that it has a clear purpose.</p> <p>Begin to give descriptions, recounts and narrative retellings with added details to engage listeners.</p>	<p>Actively engage listeners through descriptions.</p> <p>Debate issues and make opinions clear.</p> <p>To adapt their ideas in response to new information.</p>	<p>Plan and present information clearly with ambitious details and character.</p> <p>Participate in debates using relevant details to support opinions.</p> <p>Add humour when appropriate with suitable expression.</p>	<p>Communicate confidently across a range of contexts and to a range of audiences.</p> <p>Articulate and justify arguments and opinions with confidence.</p> <p>Give well-structured descriptions, explanations, presentations and narratives for a range</p>

	materials and living things.						<p>of purposes, including expressing feelings.</p> <p>Use spoken language to develop understanding through speculating, hypothesising and exploring ideas.</p> <p>Make reference back to their original thoughts when their opinions have changed and give reasons for their change of focus.</p>
Participating in discussion	<p>Hold a back and forth conversation with both adults and their peers.</p> <p>Participate in small group, whole class and 1:1 discussions giving their own ideas.</p>	<p>Recognise when it is their turn to speak in a discussion.</p> <p>Recognise that different people will have a different response and that all opinions are valuable.</p>	<p>Give enough detail to hold the interest of other participants.</p> <p>Engage in discussions that are meaningful to a range of topic areas.</p> <p>Remain focused on a discussion even when not directly involved and recall main points.</p>	<p>Engage in discussions, making relevant points or asking relevant questions to show they have followed the conversation.</p> <p>Take account of the viewpoints of others and respond to these respectfully.</p>	<p>Engage in discussions, making relevant points and asking for clarification or specific additional information from others.</p> <p>Begin to challenge opinions with respect.</p> <p>Engage in meaningful discussions across all areas of the curriculum.</p>	<p>Develop, agree and evaluate rules for effective discussions and follow these agreed rules.</p> <p>Engage in longer and sustained discussions on a range of topics.</p> <p>Ask questions, offer suggestions and challenge the ideas of others, giving opinions in order to take an active role in the discussion.</p>	<p>Maintain attention and participate actively in collaborative activities, staying on topic and making and responding to comments with confidence.</p> <p>Consider and evaluate different viewpoints, adding their own interpretations and building on the contributions of others.</p> <p>Offer an alternative explanation to help other participants understand the point being made.</p>