

Area of Learning Topic Europe	W/C 7 th September	W/C 14 th September	W/C 21 st September	W/C 28 th September	W/C 5 th October	W/C 12 th October
Maths	Place Value		Four Operations			
English- Mythical Tales, Black History Month and Newspaper Reports	A Mythical Tale			Black History Month – Fact Files	Escape to Pompeii – Newspaper Reports	
GPS	Verbs, adverbs, noun phrases, nouns/pronouns, speech, apostrophes			Fronted adverbials	Direct and reported speech	
Science	Electricity: To know the components of a circuit.	Electricity: To know how to investigate the differences between mains and battery powered circuits.	Electricity: To know how to recognise some common conductors and insulators, and associate metals with being good conductors.	Electricity: To know how to investigate the purposes of conducting and insulating materials.	Electricity: To know how to use knowledge of conductors and insulators to create switches to complete a circuit.	Electricity: To know how to plan and carry out an experiment to see how to change the brightness of a bulb.

Art and Design	To know and learn about electrical items and how they work.	To know how to analyse and evaluate electrical products.	To know how to design a product fit for a set purpose	To know how to make and evaluate a torch.		
PSHE	To know my attitudes and actions make a difference to the class team	To know and understand who is in my school community, the roles they play, how I fit in and how I can contribute.	To know and understand how democracy works through the School Council	To know and understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them	To know and understand how groups come together to make decisions	To know and understand how democracy and having a voice benefits the school community
PE	Dance: To know how to change direction or pathway of your actions to make your performance more interesting Football: To know how to develop	Dance: To know that one movement impacts another. To know how to choose actions that represent a character. Football: To know how to develop changing direction	Dance: To know how to develop a dance using matching and mirroring. Football: To know how to begin to recognise when to	Dance: To know how to learn and create dance moves in the theme of a carnival. Football: To know how to apply attacking skills to	Dance: To know how to develop a carnival dance using formations, canon and unison. Football: To know how to use defending skills to	Dance: To know how to develop a dance phrase and perform as part of a class performance. Football: To know how to apply skills and knowledge to

	attacking skills to maintain position.	and speed when attacking.	use a different skill when attacking.	move towards a goal.	delay an opponent and gain possession	compete in a tournament.
RE	To know and explain of the key teachings and beliefs of Christianity, Islam and Hinduism. To know religious figures and holy books and use these to explain answers	To know some of the religious practices of both clerics and individuals.	To know religious figures and holy books and use these to explain answers	To know religious figures and holy books and use these to explain answers To know their own opinion on stories involving moral dilemmas.	To know how to express ideas thoughtfully in RE.	To know how some of the values held by communities or individuals affect behaviour and actions. To know some of the religious practices of both clerics and individuals.
Geography	To know how to locate the counties of Europe, including the location of Russia	To know how to use maps and atlases to locate the countries of Europe.	To know and recognise some of the flags and national symbols of the countries of Europe	To know how to use maps, atlases and globes to locate key cities in Europe.	To know and can understand the geographical similarities and differences through comparing two, European capital cities.	To know and can use geographical language to describe some aspects of human and physical features in Italy.

Computing	To know and understand what technology is, where we see it in everyday life, and how it helps us at school, home and beyond.	To know and identify and describe different pieces of computer hardware and understand their functions.	To know and understand how to what software is and how we use it to complete tasks.	To know and explore how hardware and software interact to complete everyday tasks.	To know key commands and input simple instructions. To know how to use a variety of commands to create shapes using multi-line mode.	To know how to use the Repeat command. To know how to change the line thickness and colour.
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French	To introduce the unit – to know that that they are going to consolidate basic greetings and learn how to further present themselves by asking and answering questions in French.		To learn and know how to ask and answer the question Comment t'appelles-tu ? (What is your name?) in French.		To know the numbers 11-20 and be able to count from 1-20 in French	
Music		To know how to learn the song. To know how to listen to different versions of <i>This little light of mine</i>, identifying features in the music. To know how to practise moving in time to a beat		To know how to compare versions of This little light of mine. To know how to invent actions to accompany the singing. Move and sing in time together. To know how to sing in a Gospel style with expression and dynamics		To know how to move to a jazz-styled piece. To know how to learn Part 1 of the song <i>I wanna sing scat</i>. To know how to refine their singing by paying attention to the rhythm and phrasing, articulation, and annunciating the words. To know how to perform for a video recording.

