

St Luke's C of E (Aided) Primary School
Year 3 Curriculum Planning, Autumn 1
2026-2027

Subject	Week 1 31st August	Week 2 7th September	Week 3 14th September	Week 4 21st September	Week 5 28th September	Week 6 5th October	Week 7 12th October
English	Instructions – How to Wash a Woolly Mammoth	Instructions – How to Wash a Woolly Mammoth	Recount – Stone Age Boy	Recount – Stone Age Boy	Recount – Stone Age Boy	BHM – Gandhi	Limericks
Reading	Stig of the Dump – Clive King	Stig of the Dump – Clive King	Stig of the Dump – Clive King	Stig of the Dump – Clive King	Stig of the Dump – Clive King	Stig of the Dump – Clive King	Stig of the Dump – Clive King
Maths	Step 1 Represent numbers to 100 Step 2 Partition numbers to 100	Step 3 Number line to 100 Step 4 Hundreds Step 5 Represent numbers to 1000 Step 6 Partition numbers to 1000	Step 7 Flexibly partition numbers to 1000 Step 8 Hundreds, tens and ones Step 9 Find 1, 10 or 100 more or less Step 10 Number line to 1000	Step 11 Estimate on a number line to 1000 Step 12 Compare numbers to 1000 Step 13 Order numbers to 1000 Step 14 Count in 50s	Step 1 Apply number bonds within 10 Step 2 Add and subtract 1s Step 3 Add and subtract 10s Step 4 Add and subtract 100s	Step 5 Spot the pattern Step 6 Add 1s across 10 Step 7 Add 10s across 100 Step 8 Subtract 1s across 10	<u>Assessment and consolidation</u>
Science	Compare and group rocks	Physical properties	Rock formation		Soil	How fossils are made	Grouping fossils
RE		Beliefs about God	Christian creation story	The importance of Harvest	Harvest	Different beliefs about creation	The fruit of the Spirit
Computing	Email – communicating with each other	Email – responding	Email – sending	Email – attachments	Email – safe use	Email – scenarios	
History	Using dates to describe events	Life for Stone Age people in Nottinghamshire	Nomads and settlers	Stonehenge	Bronze age	Iron age	Summary
Art		Exploring prehistoric animals	Charcoal animals	Prehistoric palette	Painting on the cave wall	Hands on a cave wall	
PSHE	Knowing my goals	Facing challenges positively	Class rules	Rewards and consequences	School rules	Owning our learning charter	

PE	Ball skills – dribbling	Ball skills – catching Dodgeball – throwing techniques for accuracy	Ball skills – throwing Dodgeball – hitting an opponent	Ball skills - kicking Dodgeball – agility and body position	Ball skills - tracking Dodgeball – awareness and decision making	Ball skills – sending and receiving Dodgeball – catching	Dodgeball – games
Music	I've been to Harlem – knowing the songs	I've been to Harlem – the pentatonic scale	I've been to Harlem – call and response	I've been to Harlem – ostinato note clusters	I've been to Harlem – rhythm	I've been to Harlem – keeping a beat	
French		France and French culture	Basic greetings	Names	Numbers	Colours	Consolidation